

VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE-37

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Academic Year 2025-26- Assessment Details

S.Y. B.Tech.

I. Courses with emphasis on Practical's

Sr. No.	Type of Assessment	Conduction	Marks
1	Laboratory work	During laboratory turns	100 Marks converted to 10 equivalent Marks
2	Course Project	End Semester Assessment	100 Marks converted to 30 equivalent Marks
3	Comprehensive Viva	End Semester Assessment	100 Marks converted to 20 equivalent Marks
	Voce		
4	Programming Practical	End Semester Assessment	100 Marks converted to 40 equivalent Marks

Note: Department wise list of courses is given separately in this document in Part IX.

II Courses with Lab

Sr. No.	Type of Assessment	Conduction	Marks
1	Laboratory work	During laboratory turns	100 Marks converted to 10 equivalent Marks
2	Course Project	End Semester	100 Marks converted to 30 equivalent Marks
		Assessment	
3	Comprehensive Viva	End Semester	100 Marks converted to 20 equivalent Marks
	Voce	Assessment	
4	Written	End Semester	60 Marks converted to 40 equivalent
	Examination/MCQ/ESE	Assessment	Marks

III. Courses with Theory, Lab and Tutorial

Sr. No.	Type of Assessment	Conduction	Marks
1	Presentation/	In Semester Assessment	30 Marks assessment (Part A)
	Group Discussion/	(Week 5,6,7,8)	
	Home Assignment		
		End Semester Assessment	70 Marks assessment (Part B)
			Total 100 Marks
			(Part A + Part B) Converted to 20 equivalent
			Marks
2	Laboratory	End Semester Assessment	100 Marks converted to 10 equivalent Marks
	Work/Assessment		
3	Course Project	End Semester Assessment	100 Marks converted to 30 equivalent Marks
4	Written Examination/	End Semester Assessment	60 Marks converted to 40 equivalent Marks
	MCQ/ESE		



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IV Courses with Tutorial

Sr. No.	Type of Assessment	Conduction	Marks
1	Presentation/Group	During Tutorial turns	100 Marks converted to 30 equivalent Marks
	Discussion		
2	Comprehensive Viva	During Tutorial turns	100 Marks converted to 30 equivalent Marks
	Voce		_
3	Written	End Semester	60 Marks converted to 40 equivalent
	Examination/MCQ/ESE	Assessment	Marks

V. Credit Theory Course- (Sub. With Theory only)

Sr. No.	Type of Assessment	Conduction	Marks
1	Class Test-1/Online Test	In 6 th Week,	35 Marks converted to 35 equivalent Marks
	1	Based on unit 1 and unit 2	
2	Class Test-2/Online Test	In 12 th Week,	35 Marks converted to 35 equivalent Marks
	2	Based on unit 3 and unit 4	
3	Comprehensive Viva	End Semester Assessment	100Marks converted to 30 equivalent Marks
	Voce	Based on all Units	

VI. Engineering Design and Innovation Project

Sr. No.	Type of Assessment	Conduction	Marks
1	Project activity Presentation	Mid Semester	50 Marks converted to 30 equivalent Marks
2	Project activity	End Semester	100 Marks converted to 70 equivalent Marks
	Presentation & Demonstration		

VII. Reasoning and Aptitude Development

Sr. No.	Type of Assessment	Conduction	Marks
1	English Ability	In 14 th Week	100 Marks converted to 30 equivalent Marks
2	Logical Ability	In 14 th Week	100 Marks converted to 30 equivalent Marks
3	Quantitative Ability	In 14" Week	100 Marks converted to 30 equivalent Marks
4	Automata Fix	In 14 th Week	100 Marks converted to 05 equivalent Marks
5	Automata Pro	In 14" Week	100 Marks converted to 05 equivalent Marks

Final mark entry in VIERP Continuous assessment (CA) out of 100

VIII. Humanities and Social Science Course

Sr. No.	Type of Assessment	Conduction	Marks
1	MCQ / MSE	Mid Semester	50 Marks converted to 50 equivalent
		Assessment	Marks
2	MCQ / ESE	End Semester	50 Marks converted to 50 equivalent
		Assessment	Marks



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IX .MDM

Sr. No.	Type of Assessment	Conduction	Marks
1	Class Test-1/Online Test	In 6 th Week,	35 Marks converted to 35 equivalent Marks
	l	Based on unit 1 and unit 2	
2	Class Test-2 / Online Test	In 12 th Week,	35 Marks converted to 35 equivalent Marks
	2	Based on unit 3 and unit 4	
3	Comprehensive Viva	End Semester Assessment	100 Marks converted to 30 equivalent Marks
	Voce	Based on all Units	



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T.Y. B. Tech.

I. Courses with Theory, Lab and Tutorial

Sr. No.	Type of Assessment	Conduction	Marks
	Presentation/	Week 5,6,7,8	30 Marks assessment (Part A)
1	Group Discussion/ Home Assignment	End Semester Assessment	70 Marks assessment (Part B) Total 100 Marks (Part A+ Part B) Converted to 20 equivalent Marks
2	Laboratory Work	End Semester Assessment	100 Marks converted to 10 equivalent Marks
3	Course Project	End Semester Assessment	100 Marks converted to 20 equivalent Marks
4	Written Examination/ MCQ	End Semester Assessment	60 Marks converted to 30 equivalent Marks
5	Comprehensive Viva Voce	End Semester Assessment	100Marks converted to 20 equivalent Marks

II. Courses with Programming activity

Sr. No.	Type of Assessment	Conduction	Marks
1	Laboratory work	During laboratory turns	100 Marks converted to 10 equivalent Marks
2	Course Project	End Semester Assessment	100 Marks converted to 20 equivalent Marks
3	Comprehensive Viva Voce	End Semester Assessment	100 Marks converted to 20 equivalent Marks
4	Programming Practical	End Semester Assessment	100 Marks converted to 50 equivalent Marks

Note: Department wise list of courses is given separately in this document in Part IX.

III. Engineering Design and Innovation Project

Sr. No.	Type of Assessment	Conduction	Marks
1	Project activity Presentation	Mid Semester	50 Marks converted to 30 equivalent Marks
2	Project activity	End Semester	100 Marks converted to 70 equivalent Marks
	Presentation & Demonstration		



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A. Reasoning and Aptitude Development
(For Computer, IT, AIDS, CSE-AIML and CSE-AI Branches)

Sr. No.	Type of Assessment	Conduction	Marks
1	English Ability	In 14 th Week	100 Marks converted to 20 equivalent Marks
2	Logical Ability	In 14 th Week	100 Marks converted to 20 equivalent Marks
3	Quantitative Ability	In 14 th Week	100 Marks converted to 20 equivalent Marks
4	Automata Fix	In 14 th Week	100 Marks converted to 10 equivalent Marks
5	Automata Pro	In 14 th Week	100 Marks converted to 10 equivalent Marks
6	Domain Specific Component	In 14 th Week	100 Marks converted to 10 equivalent Marks
7	Node.JS	In 14 th Week	100 Marks converted to 5 equivalent Marks
8	React.JS	In 14 th Week	100 Marks converted to 5 equivalent Marks

Final mark entry in VIERP Continuous assessment (CA) out of 100

B. Reasoning and Aptitude Development

(For E&TC, Instrumentation and Mechanical Branches)

Sr. No.	Type of Assessment	Conduction	Marks
1	English Ability	In14 th Week	100 Marks converted to 20 equivalent Marks
2	Logical Ability	In14 th Week	100 Marks converted to 20 equivalent Marks
3	Quantitative Ability	In14 th Week	100 Marks converted to 20 equivalent Marks
4	Automata Fix	In14 th Week	100 Marks converted to 10 equivalent Marks
5	Automata Pro	In14 th Week	100 Marks converted to 10 equivalent Marks
6	Domain Specific Component	In14 th Week	100 Marks converted to 20 equivalent Marks

Final mark entry in VIERP Continuous assessment (CA) out of 100



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I. Final year B. Tech. Courses

Sr. No.	Type of Assessment	Conduction	Marks
1	MCQ Exam-Section I / MSE	Mid Semester	30 Marks converted to 30 equivalent Marks
2	Home Assignment	End of Semester	100 Marks converted to 10 equivalent Marks
3	MCQ Exam-Section II / ESE	End of Semester	30 Marks converted to 30 equivalent Marks
4	Comprehensive Viva Voce	End of Semester	100 Marks converted to 30 equivalent Marks

II. Coursera Track Certification (In semester-I)

Sr. No.	Type of Assessment	Conduction	Marks
1	End of module Quiz,	Continuous	100 Equivalent Marks Student to choose
	Assignment, Module	Assessment	appropriate Track specialization.
	Project, Course Project,	till Semester	Applicable Assessment scheme under
	Track Project as applicable	End	consideration for earning 100 equivalent
	/ ESE		Marks

III <u>Major Project & Semester Internship</u>

Sr. No.	Type of Assessment	Conduction	Marks
1	Project/Internship activity	Mid Semester	50 Marks converted to 30 equivalent Marks
	Presentation		
2	Project/Internship activity	End Semester	100 Marks converted to 70 equivalent Marks
	Presentation & Demonstration		

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Assessment Rubrics

I. Presentation Assessment

Details of Assessment -100 Marks to be converted to 20 Marks.

Partial assessment to be conducted during the 5^{th} , 6^{th} , 7^{th} and 8^{th} week of the Academic Semester for 50 marks

Format for Assessment

Sr. No.	Parameter	Marks
1	Survey about the topic	15
2	Appropriateness and relevance of references 1	
3	Technical content coverage	20
	TOTAL	50

50 marks to be converted to 30 AND Summative assessment to be conducted during End of the Academic semester for 100 marks

Format for Assessment

Sr. No.	Parameter Marks	
1	Contents of slides	25
2	Understanding of concepts	25
3	Presentation Skills 25	
4	Performance in Question-and-Answer Session	25
	TOTAL	100

100 Marks to be converted to 70 marks

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II. Group Discussion

Details of Assessment-100 Marks to be converted to 20 Marks.

Partial assessment to be conducted during the 5^{th} , 6^{th} , 7^{th} and 8^{th} week of the Academic Semester for 50 marks

Format for Assessment

Sr. No.	Parameter	Marks
1	Survey about the topic	15
2	Technical content coverage during discussion 20	
3	Ability to express technical views	15
	TOTAL	50

50 Marks to be converted to 30 marks AND Summative assessment to be conducted during End of the Academic Semester for 100 marks

Sr. No.	Parameter Marks	
1	Level of Participation 25	
2	Knowledge of the Topic	15
3	Communication skills and Vocabulary 25	
4	Critical Thinking 25	
5	Overall Impression of Examiner 10	
	TOTAL	100

100 Marks to be converted to 70 marks

Guidelines for assessment:

- a. <u>Level of Participation: The</u> student has enthusiastically demonstrated that the knowledge of the topic acquired from Theory, Tutorial, Laboratory, Project, Supplementary reading is reflected in the statements and arguments made during the Group Discussions. Has been an active orator and a passive listener at appropriate times during the Group Discussion
- b. <u>Knowledge of the Topic</u>: The student is thorough in the content and concepts associated with the fundamental and applied aspects of the Topic. The participant contributed to clarify or synthesize other Group Discussion members' ideas. If disagreeing with other Group Discussion members' ideas, the student stated disagreement or objections consistent with the underlying technical concept clearly, yet politely.
- c. <u>Communication skill and vocabulary</u>: The student effectively and politely communicated with the peers and the Moderator faculty, articulating the thoughts using appropriate Academic and Technical words. The student avoided the use of mixed or non-English vocabulary
- d. <u>Critical Thinking: The</u> student is able to think clearly, and rationally and is able to logically connect various aspects of the topic being discussed. The student retained the ability to reason and stay focused, despite distractions, clutter and diversion experienced, if any, during the progress of the Group discussion. The student was able to think about the facts that emerged during the Group Discussion spontaneously. This ability is not the ability acquired by accumulation of facts and knowledge learned once in the past and used forever.



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<u>Overall impression of the moderator faculty:</u> The moderator faculty would quantify their impression on the basis of parameters such as, but not limited to-Time management, response and respect to peers and moderator faculty, ethics followed, arguments and counter arguments losing the decorum of the activity etc.

III. EDI Assessment

- 1. Mid Semester Assessment-50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment-100 Marks to be converted to 70 Marks.

Format for Mid Semester Assessment

Sr. No.	Parameter	Marks
1	Problem Statement	10
2	Literature Review	10
3	Group formation and identification of individual	10
	responsibility	
4	Objective of Project activity	10
5	Knowledge of domain, technology and tools being used	10
	TOTAL	50

Format for End Semester Assessment

Sr. No.	Parameter	Marks
1	Realization of project as per problem statement	
2	Design &Testing	30
3	Documentation and Report Writing 20	
4	Quality of Work 15	
5	Performance in Question & Answers Session 15	
6	Timely Completion of Project work	10
	TOTAL	100

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IV. MDM

Format for Assessment

Sr. No.	Parameter	Marks
1	Home Assignment	100 Marks converted to 30 equivalent Marks
2	Test - I	35 Marks converted to 35 equivalent Marks
3	Test - II	35 Marks converted to 35 equivalent Marks
	TOTAL	100

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V. Final Year B. Tech. Major Project

- 1. Mid Semester Assessment-50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment-100 Marks to be converted to 70 Marks.

Format for Mid Semester Assessment

Sr. No.	Parameter	Marks
1	Problem Statement	10
2	Literature Review	10
3	Group formation and identification of individual	10
	responsibility	
4	Objective of Project activity 10	
5	Knowledge of domain, latest technology and modern tools 10	
	Being used	
	TOTAL	50

Format for End Semester Assessment

Sr. No.	Parameter	Marks
1	Realization of project as per problem statement	10
2	Design, Testing/Experimentation, Analysis/Validation 30	
3	Documentation and Report Writing 20	
4	Quality of Work	15
5	Performance in Question & Answers Session 15	
6	Regular interaction with guide 10	
	TOTAL	100



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VI. Final Year Semester Internship

- 1. Mid Semester Assessment 50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment 100 Marks to be converted to 70 Marks.

Format for Mid Semester Assessment

Sr. No.	Parameter	Marks
1	Problem Statement	10
2	Literature Review 10	
3	Clarity about the objectives of Internship activity 10	
4	Requirement Analysis, Internship Planning 10	
5	Knowledge of domain, Latest technology and 10	
	Modern tools being used	
	TOTAL	50

Format for End Semester Assessment

Sr. No.	Parameter	Marks
1	Realization of Internship as per problem statement	10
2	Design, Testing/Experimentation, Analysis/Validation 30	
3	Documentation and Report Writing	20
4	Quality of Work	15
5	Performance in Question & Answers Session 15	
6	Regular interaction with guide 10	
	TOTAL	100

Note: For the End Semester Assessment, it is expected that the Internship company guide is also involved. The Department is required to set up communication with the Internship company guide regarding the End Semester Assessment, requesting their availability, in the interest of fair and rigorous assessment. No remuneration is to be paid to Internal company guide. They are expected to be involved along with Examiner/s in the finalization of Marks. The participation from the Internship company guide is voluntary. If the company guide opts not to join the assessment activity, it may then be done by the appointed examiners only.

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VII. Comprehensive Viva Voce

1. End Semester Assessment-100 Marks to be converted to 20 Marks.

Guidelines for assessment:

- The CVV enables a dielectric communication between the examiner/s and the student, providing invaluable experience for career interviews in future.
- The Comprehensive Viva Voce is a summative assessment. It is based on verbal interaction between Examiner/s and the students, covering the entire course contents.
- The student may be encouraged to explain the applicable concepts, ideas, views with the help of pen and paper/Whiteboard screen/Paint etc. if required.
- A balanced set of questions invoking diverse abilities such as analysis, synthesis, application, comparison, correlation, summary, classification, explanation, illustration, description etc. be setup, while covering entire course contents.
- Sufficient time is to be given for every student during the Viva Voce, to demonstrate the requisite abilities before arriving at the summative assessment score.



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VIII. Design Thinking

Scope:

Applicable for S.Y. B. Tech., T.Y.B. Tech. in both Semesters and for Final Year B. Tech. students (in Seventh Semester only) as1credit group activity

Objective:

To provide ecosystems to students for paper publication and patent filing

Outcome:

Publication of paper or filing of patent

Assessment and Grading:

Students will be assessed based on the outcome, i.e. published paper or status of patent. Grades to be awarded at the end of the Semester will be on the following basis -

Grade	Basis for Grade allocation
A +	Paper published in High impact Journals (Top 50 journal list will be given)/Patent
	Granted
Α	Paper published in any SCI/Scopus/Web of science Journal/conference or Patent
	Published
B+	Paper Accepted for publication in SCI/Scopus/Web of science Journal/conference
	Or patent filed
В	Paper published in UGC Listed Journal
C+	International Conference Paper Publication (Non-Scopus and Non-SCI)
С	National Conference Paper Publication (Non-Scopus and Non-SCI)
D	Paper submitted to any Journal/Conference
F	No publication/No patent

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IX. Courses with Programming activity

Program	Course Code	Course Name
	IT2301	Data Structures
	IT2305	Operating System
IT	IT3202	System Programming
"	IT3218	Artificial Intelligence
	IT3229	Cloud Computing
	Al2301	Data Structures
	AI2303	Database Management Systems
	Al3001	Artificial Intelligence
AI&DS	Al3002	Operating System
	Al3004	Machine Learning
	Al3011	Complexity Algorithms
	Al3012	Software Design & Methodologies
	CS2303	Object Oriented Programming
	CS2304	Database Management Systems
	CS2305	Data Structures - I
Computer	CS3205	Design And Analysis of Algorithms
Compacer	CS3061	Software Design AND Modeling
	CS3202	Artificial Intelligence
-	CS3334	Cryptography And Information Security
	ET2301	Data Structures
E&TC	ET3221	Computer Vision
	ET3271	Embedded System Design
Mechanical	Nil	Nil
	IC2301	Data Science
Instrumentation	IC2305	Object Oriented Programming
	IC2307	Database Management Systems
Chemical	Nil	Nil



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Program	Course Code	Course Name
	ML2301	Fundamentals of Data Structures
	ML2302	Database Management Systems
CS-AIML	ML2303	Object Oriented Programming
	ML3002	Design And Analysis of Algorithms
	ML3003	Machine Learning
	CI2011	Fundamentals of Data Structures
	CI2012	Database Management Systems
CS-AI	CI2013	Object Oriented Programming
	CI3002	Design And Analysis of Algorithms
	CI3003	Artificial Neural Networks
	CI3004	Cloud Computing
Chemical	Nil	Nil
	DS2003	Fundamentals of Data Structures And Algorithms
CS-DS	DS2004	Fundamentals of Data Science
	DS2005	Object Oriented Programming
	SE2003	Fundamentals of Data Structures
CS-SE	SE2004	Database Management Systems
	SE2005	Operating System
	SE2006	Object Oriented Programming
CC CDI	CB2003	Fundamentals of Data Structures
CS-CBI	CB2006	Object Oriented Programming

Prof. (Dr.) Parikshit N. Mahalle Dean - Academics