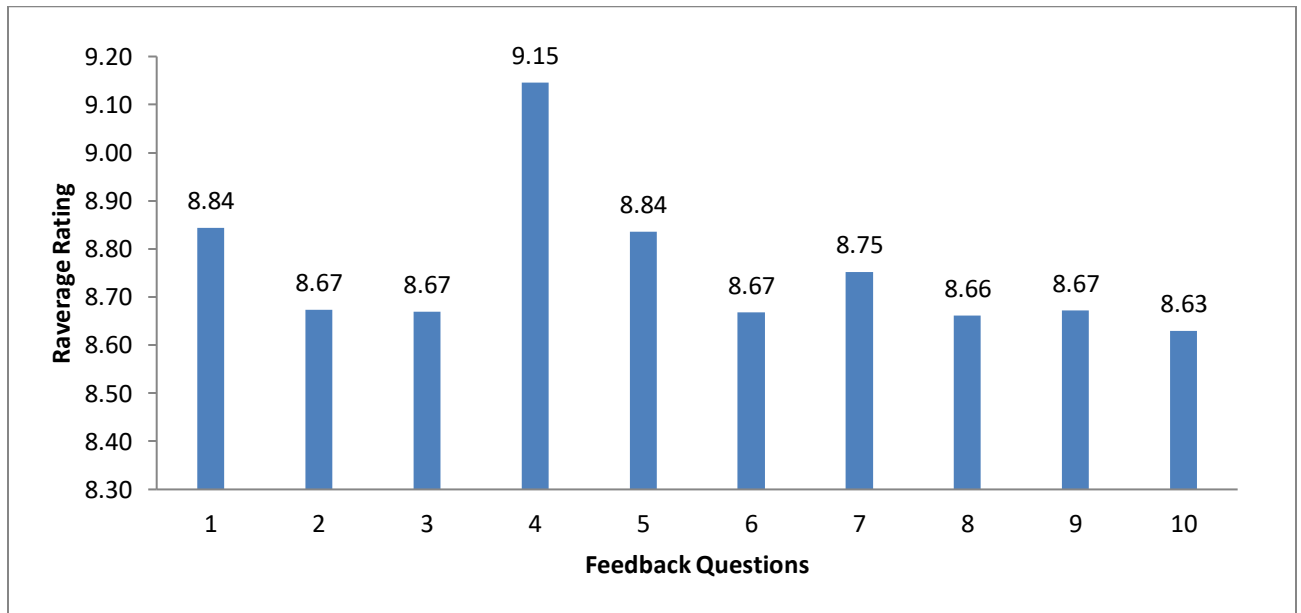


Stakeholder's feedback Analysis AY 2018-19

Academic year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
			Teachers, Students, Employers, Alumni, Parents Feedback	Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through experiential learning
2018-19	Students	30	Av. Score	8.97	8.56	8.55	9.29	8.89	8.77	8.79	8.67	8.76	8.56
	Teachers	14	Av. Score	8.96	8.67	8.33	9.29	8.9	8.75	8.54	8.67	8.67	8.46
	Employers	10	Av. Score	8.71	8.76	8.72	9.14	8.81	8.62	8.76	8.57	8.57	8.76
	Alumni	15	Av. Score	8.75	8.66	8.87	9	8.65	8.4	8.78	8.76	8.92	8.72
	Parents	11	Av. Score	8.83	8.72	8.88	9.01	8.93	8.8	8.89	8.64	8.44	8.65
	Total	80	Av. Score	8.84	8.67	8.67	9.15	8.84	8.67	8.75	8.66	8.67	8.63



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Department of Mechanical Engineering

Feedback analysis summary based on stakeholder's feedback (2018-19)

(Students, Faculty, Employers, Alumni and Parents)


Based on Stakeholders feedback analysis important observations summarized as below

Overall, curriculum and teaching learning processes are excellent; Interdisciplinary subjects are good, however following points can be considered for further improvements.

- More focus on fundamental courses
- Need to focus on communication skills of students
- Emphasis on Innovation & Creativity Quality of students
- Practical approach and vision should be clear

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**Action Taken Report for AY 2019-20 based on stakeholders
feedback (AY 2018-19)**

- Evaluation scheme modified, evaluation components such as seminar, group discussion are introduced that will improve communication and presentation skill
- Core and advance courses are introduced to improve the overall skills of the students. Courses introduced are such as Computer aided drafting and modelling, Hybrid and Electric Vehicles, Modelling & Simulation of Mechanical Systems, Theory of Transmission Systems, Applied Metrology & Quality Management Systems, Engineering Design for Off-Road Vehicles, and Electrical Drives and Controls etc.
- Six month Internship is part of curriculum/ students are encouraged for summer internships.
- Flipped classroom concept is introduced in teaching learning process.

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