



Bansilal Ramnath Agarwal Charitable Trust's

VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Stakeholder's Feedback collection,

Feedback Analysis,

Action Taken Report

For Academic Year 2022-23




3. Stakeholder's Feedback collected: Sample Alumni Feedback

Bansilal Rammath Agarwal Charitable Trust's
 Vishwakarma Institute of Technology, Pune-37
 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)
Faculty/Expects/Employees/Alumni/Students Feedback on
Curriculum and Structure Design / Review
 Department DESH AY: 2021-22
 Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No.	Question	Rating on 1 to 10 scale	Remarks
1	Bridge the gap between industry requirements and standards.	10	
2	Potential for Employability.	10	
3	Curriculum covers the latest state of art topics.	10	
4	Reference material and books available.	10	
5	Blend of theory and practical pedagogy.	10	
6	Practical workbooks in providing 25000 assignment.	10	
7	Handle on admissions in the CURriculum is satisfactory.	10	
8	Content of socially relevant issues.	10	
9	Curriculum gives inputs to students for business, women and ethical practices.	10	
10	Knowledge gain through project-based learning / project oriented learning.	10	

Comments (If Any): Project are with innovation concept

Name: Bhushan Borse
 Organization: VIT Pune
 Sign: [Signature]
 Date: 30/06/2022





4. Stakeholder's Feedback collected: Sample Parent Feedback

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 Department DESH AY: 2021-22
 Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No.	Question	Rating on 1 to 10 scale	Remarks
1	Bridge the gap between industry requirements and standards.	10	
2	Potential for Employability.	10	
3	Curriculum covers the latest state of art topics.	10	
4	Reference material and books available.	10	
5	Blend of theory and practical pedagogy.	10	
6	Evaluation methods for providing proper assessment.	10	
7	Blend of competency in the Curriculum is satisfactory.	10	
8	Content of socially relevant issues.	10	
9	Curriculum gives inputs to students for business, women and ethical practices.	10	
10	Knowledge gain through project-based learning / project oriented learning.	10	

Comments (If Any): Parent teacher interaction should improve

Name: Nishu Modi
 Organization: [Signature]
 Sign: [Signature]
 Date: 30/06/2022





5. Stakeholder's Feedback collected: Sample Industry Feedback

Bansilal Ramnath Agarwal Charitable Trust's
 Vishwakarma Institute of Technology, Pune 37
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Faculty Feedback Employed Alumni Students Feedback on Curriculum and Structure Design / Review

Department: **IESH** AY: **2021-22**

Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Sr	System	Rating (out of 10)	Remarks
1	Design the syllabus between industry requirements and academic potential for employability.	10	
2	Curriculum covers the latest state of art topics.	10	
3	It covered learning and research projects.	10	
4	Evaluation methods for providing proper assessment.	10	
5	Feedback mechanism to the institution's satisfaction.	10	
6	Covers all specially advanced courses.	10	
7	Contribution given to the students for business acumen and practical.	10	
8	Knowledge gain through project based learning, project learning.	10	

University (Faculty): **Encourage students for internship**

Name: **Nikhil Mahajan**

Organization: **Revangeen Technologies**

Date: **20/10/2022**

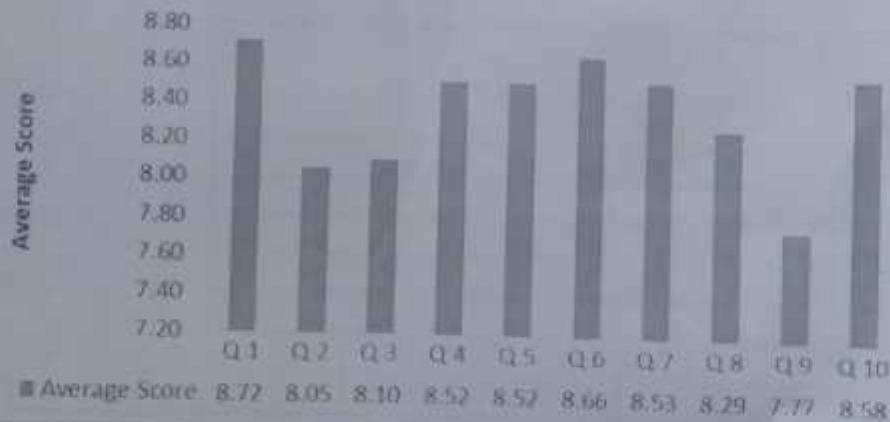




II) Stakeholder's Feedback Analysis for A. Y. 2021-22

Academic Year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
Question				Bridge the gap between industry requirements and academia	Potential for employability	Curriculum covers the latest state of art topics	Availability of Reference material and books	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory.	Coverage of socially relevant issues	Inputs for business acumen and ethical practices	Knowledge gain through project-based learning / project centric learning
Academic Year 2021-22	Teachers	21	Average score	8.86	7.86	8.14	8.86	8.24	8.71	8.48	7.81	8.05	8.52
	Students	41		7.95	7.46	7.56	7.32	7.54	7.63	7.46	7.46	7.51	8.61
	Alumni	22		9.00	8.14	8.82	8.86	9.05	8.95	8.86	8.73	7.73	8.55
	Parent	15		8.93	8.27	8.07	8.40	9.07	8.60	9.00	8.73	7.93	8.67
	Industry	13		8.85	8.54	7.92	9.15	8.69	9.38	8.85	8.69	7.62	8.54
	Total	112		8.72	8.05	8.10	8.52	8.52	8.66	8.53	8.29	7.77	8.58

Stakeholder's Feedback Analysis for Academic Year 2021-22





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Department of Engineering Sciences and Humanities

Descriptive Feedback Analysis for A.Y. 2021-22:

1. **Parents:** Based on analysis of feedback given by parents it is observed that:
 1. Online academic practices were effectively implemented.
 2. Curriculum is well structured.
 3. The education system must be employment oriented.
 4. Parent-Teacher Interaction should improve, updates about ward like study, performance, behavior and attendance should be timely communicated.
2. **Students:** Based on analysis of feedback given by students it is observed that:
 1. Projects in the curriculum has given lots of hands-on exposure along with thinking abilities for innovation and creation.
 2. More hands on method of teaching would be beneficial in the engineering sector.
 3. Good curriculum and innovative methods of teaching.
 4. More practice sessions are required.
3. **Teachers:** Based on analysis of feedback given by faculties it is observed that:
 1. Focus on the need of creative projects.
 2. There were limited face to face social skills due to prolong online learning.
 3. There was too much dependency on digital tools.
 4. Students faced difficulty in adjustment of offline structured timetable, writing by hand.
 5. Due to prolong online learning it was difficult to inculcate ethical practices.
4. **Alumni:** Based on analysis of feedback given by Alumni it is observed that:
 1. Very good academics and environment.
 2. More flexible exercise based learning would be helpful.
 3. Projects are with innovative concepts.
5. **Industry:** Based on the interaction with industry personals it is observed that:
 1. Emphasis to be given on fundamental courses.
 2. More hands on is required especially after switching from online to offline mode.
 3. Project ideas are really good, these can be thought for commercialization.
 4. Students must be encouraged for searching internship opportunities.

Over all Analysis: Based on complete strategy of feedback given by all stakeholders it is observed that academic practices needs to tuned while switching from online to offline mode.



Head, Department of Engineering Science & Humanities
Vishwakarma Institute of Technology,
Pune-411037.



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III) Action Taken for Academic Year 2022-23 based on Stakeholder's feedback collected and analyzed for Academic Year 2021-22

Based on the analysis of collected feedback followed actions were taken.

To strengthen the analytical and rational thinking two new mathematic courses Discrete Mathematics and Mathematics and Statistics were introduced. To acquaint with the practical knowledge regarding idealization, conceptualization, design, development courses Computer Organization and Architecture, Product Design and Development were introduced.

To ensure hands on practices tutorial sessions were provided for all core fundamental courses. Home Assignments were made personalized to overcome effect of difficulty in adjustment of offline structured timetable and writing by hand.

To encourage, showcasing, to demonstrate innovative ideas, to present ideas in front of academia, industry personals, students of various nearby institutes, a project exhibition was organized. To cultivate research culture student conference were organized where students presented their project report as IEEE paper form and the examination was conducted in the form of poster presentation.



Head,

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