



Bansilal Ramnath Agarwal Charitable Trust's

VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Stakeholder's Feedback collection,

Feedback Analysis,

Action Taken Report

For Academic Year 2021-22



D) Stakeholder's Feedback collection for Academic Year 2020-21

1. Stakeholder's Feedback collected: Sample Faculty Feedback

Mishwakarma Institute of Technology
 Title: Stakeholder's Feedback on Curriculum

Bansilal Rammath Agarwal Charitable Trust's
 Vishwakarma Institute of Technology, Pune-37
 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Faculty/Designs/Employee/Alumni/Students/Feedback on
 Curriculum and Structure Design / Review

Department: **DESH** AY: **2020-21**

Kindly rate on the scale of 1 to 10. Consider 10=excellent and 1=poor

Q. No.	Question	Rating Out of 10	Remarks
1	Relevant and research related assignments and projects	5	
2	Amount of assignments	5	
3	Cooperation given by the staff and/or teachers	5	
4	Multiple practical and lab work available	5	
5	Effective learning and teaching methodology	5	
6	Effective monitoring and tracking project assignments	5	
7	Hardware availability for the students to work on	5	
8	Cooperation given by support staff in providing academic and other facilities	5	
9	Knowledge gain through Experimental Learning	5	

Comments (If any): **We need more classes should be**

Name: **Harshita Negandani**
 Organization: **Vishwakarma Institute of Technology**
 Sign: **[Signature]**
 Date: **28/05/2021**

(Note: Feedback is to be filled at the end of every Academic Year from all stake holders)



2. Stakeholder's Feedback collected: Sample Student Feedback

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Department: **DESH** AY: **2020-21**

Kindly rate on the scale of 1 to 10. Consider 10=excellent and 1=poor

Q. No.	Question	Rating Out of 10	Remarks
1	Relevant and research related assignments and projects	9	
2	Amount of assignments	9	
3	Cooperation given by the staff and/or teachers	9	
4	Multiple practical and lab work available	10	
5	Effective learning and teaching methodology	9	
6	Effective monitoring and tracking project assignments	9	
7	Hardware availability for the students to work on	8	
8	Cooperation given by support staff in providing academic and other facilities	8	
9	Knowledge gain through Experimental Learning / project works	7	

Comments (If any): **For maths subject more practice sessions can be included**

Name: **Tanishk Pabi**
 Organization: **VIT, Pune**
 Sign: **[Signature]**
 Date: **30/05/2021**



3. Stakeholder's Feedback collected: Sample Alumni Feedback

Bansilal Rammath Agarwal Charitable Trust's
 Vishwakarma Institute of Technology, Pune 411
 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Faculty: Faculty/Employee/Alumni/Student's Feedback on
 Curriculum and Structure Design/ Review

Department: DES AY: 2020-21

Kindly answer the scale: 1 to 10 Consider 10 excellent and 1 poor

Sr. No.	Question	Rating (On 10) scale	Remarks
1	Judge the syllabus content and any requirements in the academic program for Employment.	9	
2	Examine the syllabus content for its relevance to the industry.	9	
3	Review the content and structure of the syllabus.	9	
4	Check the content and structure of the syllabus.	9	
5	Check the content and structure of the syllabus.	9	
6	Check the content and structure of the syllabus.	9	
7	Check the content and structure of the syllabus.	9	
8	Check the content and structure of the syllabus.	9	
9	Check the content and structure of the syllabus.	9	
10	Check the content and structure of the syllabus.	9	

Comments (If Any):

Name: Sagar Mahase
 Organization: Self
 Sign: Sagar Mahase
 Date: 20/01/2021




3. Stakeholder's Feedback collected: Sample Parent Feedback

Bansilal Rammath Agarwal Charitable Trust's
 Vishwakarma Institute of Technology, Pune 411
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Faculty: Faculty/Employee/Alumni/Student's Feedback on
 Curriculum and Structure Design/ Review

Department: DES AY: 2020-21

Kindly answer the scale: 1 to 10 Consider 10 excellent and 1 poor

Sr. No.	Question	Rating (On 10) scale	Remarks
1	Judge the syllabus content and any requirements in the academic program for Employment.	9	
2	Examine the syllabus content for its relevance to the industry.	9	
3	Review the content and structure of the syllabus.	9	
4	Check the content and structure of the syllabus.	9	
5	Check the content and structure of the syllabus.	9	
6	Check the content and structure of the syllabus.	9	
7	Check the content and structure of the syllabus.	9	
8	Check the content and structure of the syllabus.	9	
9	Check the content and structure of the syllabus.	9	
10	Check the content and structure of the syllabus.	9	

Comments (If Any):

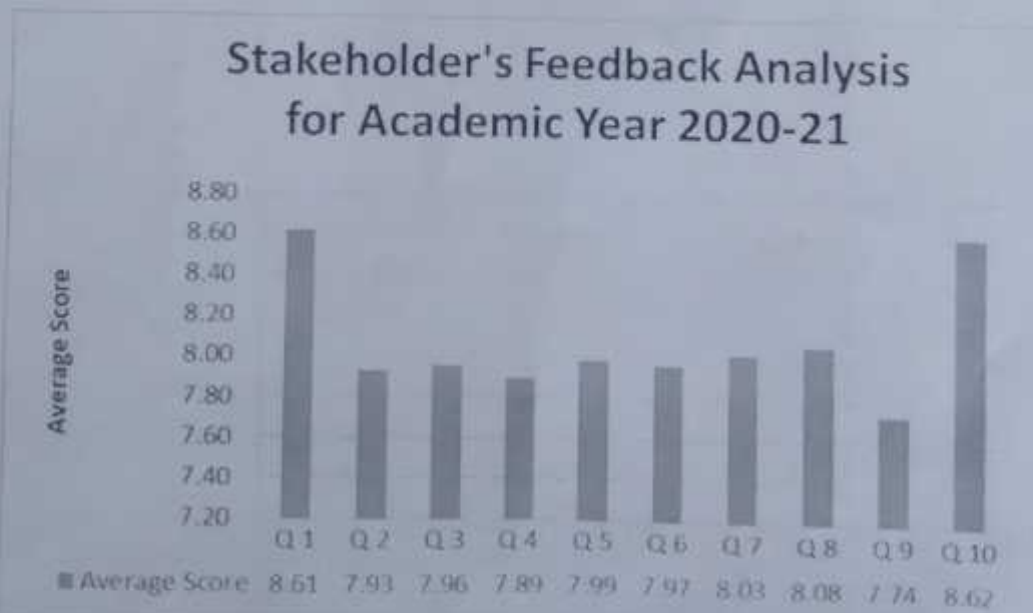
Name: Ravindra Patil
 Organization: Self
 Sign: Ravindra Patil
 Date: 20/01/2021





II) Stakeholder's Feedback Analysis for A. Y. 2020-21

Academic Year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
Question				Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Availability of Reference material and books	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Coverage of socially relevant issues	Inputs for business acumen and ethical practices	Knowledge gain through project-based learning / project centric learning
Academic Year 2020-21	Teachers	20	Average score	8.7	7.65	8.1	8.05	7.8	7.5	7.85	8.15	7.65	8.35
	Students	14		8.36	8.43	8.43	8.57	8.71	7.93	8.86	8.5	8.50	9.14
	Alumni	5		8.4	7.4	7.8	7.2	8.2	8.2	7.4	7.4	7.8	9
	Parent	4		9	8.25	7.5	7.75	7.25	8.25	8	8.25	7	8
	Total	43			8.61	7.93	7.96	7.89	7.99	7.97	8.03	8.08	7.74



Head, Department of Engineering Science & Humanities
 Vishwakarma Institute of Technology
 Pune-411037.



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666, Upper Indiranagar, Bibwewadi, Pune 411 037

Department of Engineering Sciences and Humanities

Descriptive Feedback Analysis for A.Y. 2020-21:

1. **Parents:** Based on analysis of feedback given by parents it is observed that:
 1. The efforts taken to ensure online teaching-learning process happen smoothly were appreciated by the parents.
 2. Though it was online platform, knowledge gain through project-based learning was satisfactory.
 3. Process of cultivating research culture at first year level was admired.
 4. More inputs needed on research and paper writing.
2. **Students:** Based on analysis of feedback given by students it is observed that:
 1. The curriculum provides awareness on the recent developments in the technology.
 2. The curriculum has scope for higher education and employment.
 3. Some more efforts are required to ensure uniform delivery of contents.
 4. More practice sessions to be provided for courses like Mathematics.
 5. More interaction of faculty is required.
3. **Teachers:** Based on analysis of feedback given by faculties it is observed that:
 1. To ensure uniform delivery of contents frequency of course wise Faculty interaction should be increase.
 2. Follow blooms taxonomy in assessment.
 3. Assessment scheme needs to be revised.
 4. Project quality is good, can be still improved with more inputs.
 5. Circulation of standard study material to be ensured.
 6. VOLP, Google classroom, Virtual Labs, Snakify platforms to be used more effectively.
4. **Alumni:** Based on analysis of feedback given by Alumni it is observed that:
 1. Academic institutions play a crucial role in shaping students' career paths, and it's important for them to adapt their curriculum to meet the needs of aspiring business professionals.
 2. The curriculum helped to gain knowledge as well as the confidence to focus on future goals.

Over all Analysis: Based on complete strategy of feedback given by all stakeholders it is observed that curriculum revision is recommended. Assessment scheme is to be revised. Inputs for research process are required. Frequent interaction of faculty members is required for uniform contents delivery.



Head,
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Vishwakarma Institute of Technology,
Pune-411037.



III) Action Taken for Academic Year 2021-22 based on Stakeholder's feedback collected and analyzed for Academic Year 2020-21

Based on the analysis of collected feedback followed actions were taken.

Design Thinking 1 & 2 course was introduced to give more inputs about the research process and strengthen the research culture.

As the follow up action to the feedback received from students, additional contact hours were provided for Mathematics course as students found it difficult to understand the concepts through online mode.

Assessment scheme was made holistic and more personalized. It was designed as per the nature of the course. Presentations, Group Discussion, Comprehensive viva voce, Home Assignments, Project demonstrations, Laboratory assessment were the components introduced in the assessment scheme.

Faculty members were trained to develop rigorous study material. Assignments were modified. Faculty development training, training for virtual laboratories, simulation platform, ICT based platform were also organized.



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