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Bansilal Ramnath Agarwal Charitable Trust's

VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Stakeholder's Feedback collection,

Feedback Analysis,

Action Taken Report

For Academic Year 2020-21

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Department of Engineering Sciences and Humanities

I) Stakeholder's Feedback collection for Academic Year 2019-20

1. Stakeholder's Feedback collected: Sample Student Feedback



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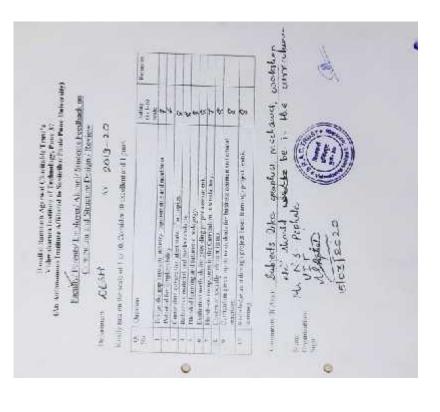
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Stakeholder's Feedback collected: Sample Faculty Feedback

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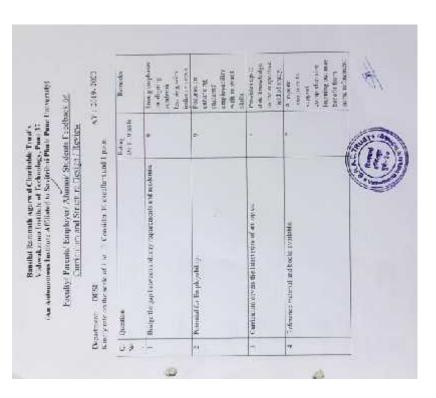
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Stakeholder's Feedback collected: Sample Alumni Feedback

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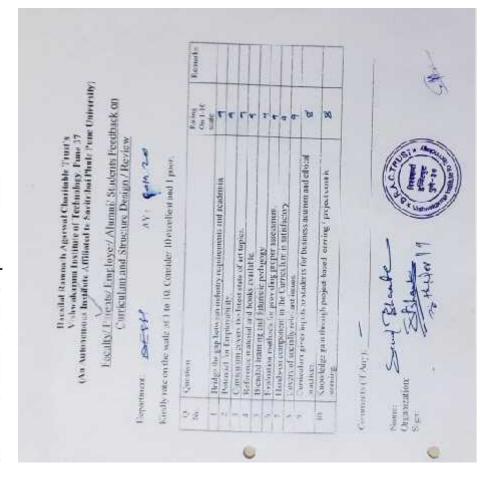
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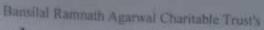
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Stakeholder's Feedback collected: Sample Parent Feedback 4







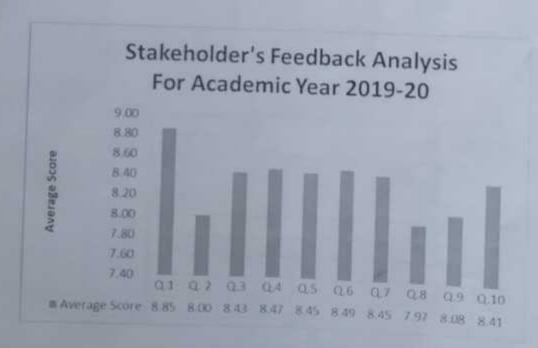
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II) Stakeholder's Feedback Analysis for A. Y. 2019-20

Acutemic	Stuke-	No. of	175										
Year	hulders	Feed backs receiv	Q. No.		2	3	4	5	6	7	8	9	10
	Quentio			Bridge the gap between industry require ments and academi a	Potenti al for Emplo yabilit y	Curric ulum covers the latest state of art topics	Availabi lity of Referen ce material and books	Blende d learnin g and futuris tic pedago gy	Evaluati on methods for providin proper assessm	Hands- on compo- nent in the Curric ulum is satisfa	Cover age of social by releva at issues	Inputs for business acumen and ethical practice s	Knowledge gain throug project-bases learning project centric learning
ic Year 2019-20 To Al	Students	15	Aver age score	K.73	8.07	8.2	7.67	8.27	7.93	8.33	8.07	7,67	7.0
	Teachers	20		8.85			VE 0	20 106	(Washing	9590	7,07	7.6	
		-		8.83	7,75	8,7	8.8	8.35	8.85	8.45	7.65	8.25	7.95
	Alumni	4		9	8	9	8.75	0					
	fi.							9	8.5	8.5	-8	8.75	9.25
	Parent	6		8.50	8.20 9.20	9.10	8.45	9.15	7.25	6.45	6.95	670	
	Total	45		2.04	40.00				3.00	0.000	40.00	09/2523	6.75
		17%		8.85	8.00	8.43	8.47	8.45	8.49	8.45	7.97	8.08	8.41





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Descriptive Feedback Analysis for A.Y. 2019-20:

- Parents: Based on analysis of feedback given by parents it is observed that:
 - 1. The efforts taken by the department were appreciated by the parents to overcome Covid-19 effect.
 - Most of the parents express the need of counseling.
- 2. Students: Based on analysis of feedback given by students it is observed that:
 - 1. The curriculum covers modern and advance topics.
 - Students are happy with the practices followed in the department.
 - 3. Timely updation of Curriculum is recommended.
 - 4. Faculty should be more interactive.
 - 5. Project based learning is really helpful to get knowledge and also it is useful for future journey.
- 3. Teachers: Based on analysis of feedback given by faculties it is observed that:
 - 1. Programming courses needs modification.
 - 2. Training needs to be identified by every faculty member to prepare oneself ready for online teaching-learning process.
 - 3. Curriculum as well as assessment scheme revision is recommended which will suit the online teaching-learning process.
 - 4. It is recommended to introduce Psychology and basic health contents in the
 - 5. Practical's to be identified which can be performed on online platform.
- 4. Alumni: Based on analysis of feedback given by Alumni it is observed that:
 - 1. The system followed for design and development of curriculum is moderately
 - 2. There should be more focus on practical knowledge.
 - 3. The syllabus should be as per the requirement of the job/industry.

Over all Analysis: Based on complete strategy of feedback given by all stakeholders it is observed that curriculum revision is recommended.



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III) Action Taken for Academic Year 2020-21 based on Stakeholder's feedback collected and analyzed for Academic Year 2019-20

Analysis of the collected data shows that the curriculum needs to reframe. In view of Covid 19 pandemic effect some corrective measures were also recommended.

As a follow up action, programming language courses were modified as Problem Solving and Programming and Data structure using Python. Mobile Application Development course was introduced to fit in online platform. Courses like Cognitive Aptitude, System Engineering were also introduced in the curriculum to make student industry ready.

Assessment scheme was tuned with online teaching-learning platform. Various components were introduced in the scheme to cater the need of course nature. Attendance was also kept as one of the component to force students to attend the sessions and study well.

Faculty members were trained to take online theory, tutorials as well as practical sessions so that uniform contents delivery is assured. Training for virtual laboratories, simulation platform, ICT based platform were also organized.

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