



Bansilal Ramnath Agarwal Charitable Trust's

**VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037**

**(An Autonomous Institute Affiliated to Savitribai Phule Pune University)**

**Stakeholder's Feedback collection,**

**Feedback Analysis,**

**Action Taken Report**

**For Academic Year 2018-19**



**D Stakeholder's Feedback collection for Academic Year 2017-18**

**1. Stakeholder's Feedback collected: Sample Student Feedback**

Bansilal Rammath Agarwal Charitable Trust's  
 Vishwakarma Institute of Technology, Pune  
 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Faculty: Pooja Ingle, Abhina Shinde, Anurag Desai, Jyoti Patil  
 L.A.S. and S.E. Department

Department: **IT**  
 Feedback on the scale of 1 to 10 (Excellent) to poor.

AY 2017-18

Q. Question	Rating On 10 scale	Remarks
1. Whether the course content is relevant and suitable	5	
2. Amount of assignments	5	
3. Quality of practicals	5	
4. Sufficiency of practicals to provide proper education	5	
5. Goodness of the study material	5	
6. Support given to students for project work	5	
7. Curriculum development/updates	5	
8. Initiatives for bonded training and faculty position	5	

Comments (If Any): **Need some personality development session**

Name: **Shraddha Patil**  
 Organization: **VET, Pune**  
 Sign: **Shraddha Patil**



**2. Stakeholder's Feedback collected: Sample Faculty Feedback**

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Faculty: Pooja Ingle, Abhina Shinde, Anurag Desai, Jyoti Patil  
 L.A.S. and S.E. Department

Department: **IT**  
 Feedback on the scale of 1 to 10 (Excellent) to poor.

AY 2017-18

Q. Question	Rating On 10 scale	Remarks
1. Whether the course content is relevant and suitable	9	
2. Amount of assignments	9	
3. Quality of practicals	9	
4. Sufficiency of practicals to provide proper education	9	
5. Goodness of the study material	9	
6. Support given to students for project work	9	
7. Curriculum development/updates	9	
8. Initiatives for bonded training and faculty position	9	

Comments (If Any): **the curriculum include subjects related to project centric learning**

Name: **Shraddha Patil**  
 Organization: **VIT, Pune**  
 Sign: **Shraddha Patil**





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**Department of Engineering Sciences and Humanities**

**3. Stakeholder's Feedback collected: Sample Alumni Feedback**

Bansilal Rammath Agarwal Charitable Trust's  
 Vishwakarma Institute of Technology, Pune-37  
 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)  
 (Branch: Electrical/Electronics/Automotive Engineering) Students Feedback Form  
 COURSE: Electrical and Electronics Engineering - B.E./B.Tech

Department: **EECH**  
 Faculty: **Electrical and Electronics Engineering**

Sl. No.	Question	Rating (On 100 scale)	Remarks
1	Build the job/industry exposure and feedback	9	
2	Provide the opportunity	9	
3	Provide the industry and work experience	9	
4	Industry exposure and work experience	9	
5	Industry exposure and work experience	9	
6	Industry exposure and work experience	9	
7	Industry exposure and work experience	9	
8	Industry exposure and work experience	9	
9	Industry exposure and work experience	9	
10	Industry exposure and work experience	9	

Comments (If any): **Industry comes ahead to identify student to solve problem. It is good.**

Name: **Adarsh Vaidhkar**  
 Organization: **NIT, Pune**  
 Sign: **Adarsh**  
 Date: **06/12/2018**




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**4. Stakeholder's Feedback collected: Sample Parent Feedback**


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 (An Autonomous Institute Affiliated to Savitribai Phule Pune University)  
 (Branch: Electrical/Electronics/Automotive Engineering) Students Feedback Form  
 COURSE: Electrical and Electronics Engineering - B.E./B.Tech

Department: **EECH**  
 Faculty: **Electrical and Electronics Engineering**

Sl. No.	Question	Rating (On 100 scale)	Remarks
1	Build the job/industry exposure and feedback	9	
2	Provide the opportunity	9	
3	Provide the industry and work experience	9	
4	Industry exposure and work experience	9	
5	Industry exposure and work experience	9	
6	Industry exposure and work experience	9	
7	Industry exposure and work experience	9	
8	Industry exposure and work experience	9	
9	Industry exposure and work experience	9	
10	Industry exposure and work experience	9	

Comments (If any): **Structure & parents related training should be given.**

Name: **Manish Dabak**  
 Organization:   
 Sign: **Manish**  
 Date: **17/12/2018**





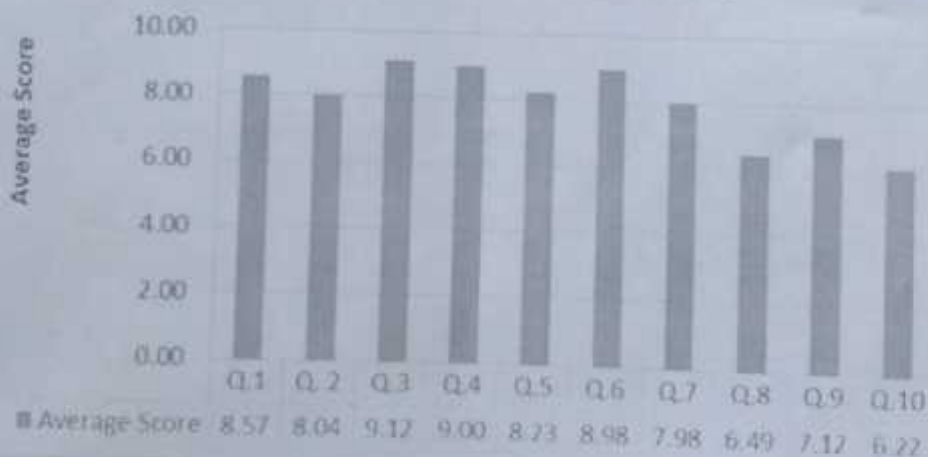
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**II) Stakeholder's Feedback Analysis for A. Y. 2017-18**

Academic Year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
Question				Bridge the gap between industry requirements and academia	Potential for Employability	Timely coverage of Curriculum	Reference material and books available	Sufficiency of evaluation for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Curriculum covers the socially relevant issues	Curriculum gives inputs to students for business acumen.	Curriculum encompasses ethical practices.	Initiatives for blended learning and futuristic pedagogy
Academic Year 2017-18	Students	30	Average score	8.80	8.70	8.97	9.17	8.47	9.03	9.07	6.10	9.17	6.30
	Teachers	32		8.72	8.41	9.13	9.16	8.69	8.78	9.16	5.78	9	6.56
	Alumni	10		8.5	9	8.7	8.8	8.4	9	8.7	6.3	9.3	6.5
	Parent	10		8.7	7.9	8.8	8.9	8.2	9.1	9.4	5.8	9	7
	Total	82		8.68	8.50	8.9	9.01	8.44	8.98	9.08	6.00	6.78	6.59

**Stakeholder's Feedback Analysis For Academic Year 2017-18**



Head, Department of Engineering Science & Humanities  
 Vishwakarma Institute of Technology,  
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### Descriptive Feedback Analysis for A.Y. 2017-18:

1. **Parents:** Based on analysis of feedback given by parents it is observed that:
  1. Smart teaching – learning process should be adopted.
  2. Curriculum should encompass ethical practices.
  3. Students should be exposed to socially relevant issues. Schemes of Government of India should be percolated to the students.
  4. Students should be trained regarding start-ups and patent related issues.
2. **Students:** Based on analysis of feedback given by students it is observed that:
  1. Sessions on personality development are necessary.
  2. The projects-based theory has helped in improving our knowledge and confidence.
3. **Teachers:** Based on analysis of feedback given by faculties it is observed that:
  1. Focus on project centric learning.
  2. Advanced ICT tools to be used for teaching-learning process.
4. **Alumni:** Based on analysis of feedback given by Alumni it is observed that:
  1. Relevance of curriculum to technology trends should be enhanced.
  2. The concept of mini projects should address identification of the real-life problems.
  3. Students should be trained to learn developing solutions to the real-life problems.

**Over all Analysis:** Based on complete strategy of feedback given by all stakeholders it is observed to include applied sciences, programming languages courses. Need of inputs to development of business acumen in students. Some general proficiency courses, ethical practices to be included in the curriculum.



  
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### III) Action Taken for Academic Year 2018-19 based on Stakeholder's feedback collected and analyzed for Academic Year 2017-18


Analysis of the collected data shows that the curriculum is a bit lagging at the following points.

- Focus on employability.
- Comprehensive Assessment tools.
- Inputs for business acumen.
- Ethical practices.
- Initiatives for blended learning and futuristic pedagogy.

As a follow-up action based on the feedback, Applied Science course was introduced in the curriculum to understand the real life problems and attempt to design the engineering solutions. Further the course Engineering Design and Development 1 & 2 was offered to strengthen hands on skills. Elective General Proficiency courses were offered to enhance student's ability to perform well in a various areas, to understand importance of morals and ethics.

The assessment scheme was modified and was made more personalized. Faculty members were encouraged to use ICT tools for teaching-learning process. An initiative was taken to record concept base short video recordings so that low learning pace students can be accommodated with high learning pace students.



  
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Pune-411037,