

**B.Tech. Chemical Structure Pattern B20 (applicable w.e.f. AY 21-22)**

**Second Year Module -III**

Subject head	Course code	Course name	Contact hours per week			Credits
			Theory	Lab	Tut	
S1	MD2201	DATA SCIENCE	3	2	1	5
S2	MD2202	APPLIED ELECTRONICS	3	2	1	5
S3	MD2203	MECHANICAL AND SYSTEM ENGINEERING	3	2	1	5
S4	MD2204	SOFTWARE DEVELOPMENT PROJECT – I	-	8	-	3
S5	MD2205	ENGINEERING DESIGN AND INNOVATION – III	-	8	-	4
S6		ENGINEERING DESIGN I	1	-	-	1
S7		SOFTWARE DESIGN I	1	-	-	1
<b>Total</b>			<b>14</b>	<b>16</b>	<b>3</b>	<b>24</b>

**Second Year Module - IV**

Subject head	Course code	Course name	Contact hours per week			Credits
			Theory	Lab	Tut	
S1	CH2201	FLUID FLOW OPERATIONS	3	2	1	5
S2	CH2203	CHEMICAL PROCESSES	3	2	1	5
S3	CH2202	PARTICULATE TECHNOLOGY	3	2	1	5
S4	CH2204	PHYSICAL AND ORGANIC CHEMISTRY	3	2	0	4
S5	CH2282	ENGINEERING DESIGN AND INNOVATION –	-	8	-	4

		III				
S6	CH2265	ENGINEERING DESIGN I	1	-	-	1
S7	CH2272	PROFESSIONAL DEVELOPMENT	-	-	-	-
Total						24

**CH2201::FLUID FLOW OPERATIONS**

**Course Prerequisites:** Introduction to vectors and tensors; Basic principles of fluid dynamics, heat transfer and mass transfer.

**Course Objectives:**

1. To understand different properties of fluids and flow behaviours
2. To learn to apply the hydrostatic law for pressure measurement
3. To learn to apply the principles of mass, momentum and energy conservation to solve fluid flow problems
4. To understand dimensional analysis methods to correlate different process flow parameters
5. To understand the development of hydrodynamic boundary layers and its impact on momentum transport.
6. To learn fluid transportations systems and power requirement in the transportations of fluids

**Credits: 5**

**Teaching Scheme Theory: 3 Hours/Week**

**Tut: 1 Hours/Week**

**Lab: 2 Hours/Week**

**Course Relevance:**

<b>SECTION-1</b>
<p><b>Fluids and properties of fluids, Newton’s law of viscosity, rheological classification of fluids, types of flow, lines to describe the flow</b></p> <p><b>The basic equation of fluid statics, pressure-depth relationship, pressure forces on surfaces, pressure measurements, pressure measuring devices.</b></p> <p><b>Mass, momentum and energy balance equations, venturi meter, orifice meter, pitot tube for velocity measurement, variable area meter.</b></p>
<b>SECTION-1I</b>

**Fundamental dimension of quantities, dimensional homogeneity , Reyleigh's method and Buckingham's  $\pi$  method, , concept of hydrodynamic boundary layer, growth over a flat plate, change in nature of boundary layer, and different thicknesses of boundary layer, drag on flat plate, coefficient of drag and its variation, hydrodynamic, thermal and concentration boundary layers.**

**Shell balance based solutions for laminar flow through circular tube (Hagen Poiseuille equation), on inclined plane, Darcy-Weisbach equation, friction factor chart**

**Minor losses and major losses in pipes, concept of equivalent pipe, series and parallel pipe systems, different pipe fittings and valves, transportation of fluids, centrifugal pump.**

**List of Tutorials: (Any Three)**

- 1) Examples on properties of fluids
- 2) Examples on rheology of fluids
- 3) Examples on hydrostatics
- 4) Examples on continuity equation
- 5) Examples on mechanical energy balance
- 6) Examples on dimensional analysis
- 7) Examples on laminar flow through pipe
- 8) Examples on frictional losses in pipes
- 9) Examples on Minor losses in pipe
- 10) Examples on power requirement in liquid transportation

**List of Practicals: (Any Six)**

- 1) Determination of viscosity of liquids
- 2) Pressure measurements by manometers
- 3) Reynolds experiment
- 4) Verification of Bernoulli principle
- 5) Calibration of venturimeter
- 6) Calibration of orificemeter
- 7) Calibration of rotameter
- 8) Friction in flow through pipes
- 9) Characteristics of centrifugal pump
- 10) Minor losses in pipes
- 11) Verification of Stokes's law

**List of Projects:**

1. Design of orifice meter
2. Design of rotameter
3. Design of venturimeter
4. Analysis of water requirements of dairy industry
5. Design of Reynolds setup for flow characterization
6. Design of a Bernoulli law verification setup
7. Analysis of the viscous flow through a circular pipe
8. Simulation of the energy losses in pipeline systems
9. Design of an automatic irrigation system
10. Rheology of fluids

**List of Course Seminar Topics:**

1. Different flow behaviours in fluid processing
2. Role of fluid mechanics in vehicle design
3. Pressure measuring devices
4. Flow measuring devices
5. Fluid processing in petroleum industry
6. Rheology of solid liquid suspensions
7. Governing equations for fluid processing and mathematical analysis
8. Gravity separators
9. Processing of polymers
10. Energy losses in the flow systems

**List of Course Group Discussion Topics:**

1. Fluid statics and fluid dynamics
2. Laminar and Turbulent flow
3. Empirical models and first principle models
4. Hydro power plants and thermal power plants
5. Variable area meters and variable head meters
6. Major and minor energy losses
7. Rheology and rheometry
8. Pumps for various applications
9. Computational tools for fluid mechanics
10. Irrigation systems

**List of Home Assignments:****Design:**

1. Design of cavitation device by using orifice meter
2. Design of cavitation device by using Venturimeter
3. Design of rotameter for liquid flow measurement
4. Design of viscometer for the Newtonian fluids

**Case Study:**

1. Modern sensors for flow measurements
2. Modern pressure sensors for pressure measurements
3. Pumps used in petroleum industry
4. Pumps used in polymer processing

**Blog**

1. Fluid mechanics in everyday life
2. Modern sensors for flow measurements
3. Wastewater treatment
4. Aerodynamics

**Surveys**

1. Valves used in process industry
2. Water pollution in sugar industry
3. Pumps requirement for agriculture sector
4. Rain water harvesting

**Suggest an assessment Scheme:**

*Suggest an Assessment scheme that is best suited for the course. Ensure 360 degree assessment and check if it covers all aspects of Blooms Taxonomy.*

<i>MSE</i>	<i>ESE</i>	<i>HA</i>	<i>LAB</i>	<i>CP</i>	<i>VIVA</i>	<i>SEM</i>
<i>15</i>	<i>15</i>	<i>10</i>	<i>30</i>	<i>10</i>	<i>10</i>	<i>10</i>

*MSE - Mid Semester Examination*

*ESE - End Semester Examination*

*HA - Home Assignment*

*LAB - Laboratory*

*CP - Course Project*

*VIVA - Viva voice*

*SEM - Seminar*

*GD - Group Discussion*

**Text Books: (As per IEEE format)**

1. Warren Lee McCabe, Julian Smith, Peter Harriott ; Unit Operations in Chemical Engineering., 7th edition, McGraw Hill Publications
2. Bansal R.K.; A Textbook of Fluid Mechanics and Hydraulic Machines., 9<sup>th</sup> edition, Laxmi Publications (P) Ltd
3. Coulson J.M. and Richardson J.F.; Chemical Engineering Vol. 1, Pergamon Press, 5<sup>th</sup> ed.

**Reference Books: (As per IEEE format)**

1. Den M.M.; Process Fluid Mechanics; 1980., Prentice Hall
2. Yunus A. Cengel and John M. Cimbala.; Fluid Mechanics-Fundamentals and Applications; 3<sup>rd</sup> edition, Tata McGraw Hill

**Moocs Links and additional reading material:** [www.nptelvideos.in](http://www.nptelvideos.in)  
<https://nptel.ac.in/courses/103/104/103104043/>  
<https://nptel.ac.in/courses/103/103/103103133/>

**Course Outcomes:**

- 1) Determine various properties and flow behaviours.
- 2) Select and use manometers for pressure measurement.
- 3) Solve fluid flow problems by using conservation equations of mass, momentum, and energy.
- 4) Develop correlations using dimensional analysis.
- 5) Design the pipe size and flow meters requirements under laminar and turbulent flow conditions.
- 6) Determine the power requirements of pumping and transportation of fluids.

**CO PO Map**

co/po	po1	po2	po3	po4	po5	po6	po7	po8	po9	po10	po11	po12	po13	po14
co1	2	2	2	2	1	1	1	0	1	0	1	0	3	1
co2	2	2	2	2	1	1	0	0	1	0	1	0	1	1
co3	2	3	3	2	2	1	0	0	1	0	1	0	3	1

co4	1	2	3	3	0	1	0	0	1	0	1	0	1	1
co5	3	3	3	3	2	1	0	0	1	0	1	0	2	1
co6	3	3	3	3	2	1	0	0	1	0	1	0	2	1

### CO attainment levels

CO	Attainment level
1	1
2	2
3	4
4	3
5	5
6	5

### Future Courses Mapping:

*Heat Transfer, Mass Transfer, Reaction Engineering, Process Instrumentation and Control, Plant Engineering, Process Equipment Design,*

### Job Mapping:

*All core chemical industries e.g. Oil and gas, paint, fertilizers, food, industrial chemicals manufacturing, etc*



**FF No. : 654**

**CH2211::PROCESS CALCULATIONS**

**Course Prerequisites: Chemistry, Mathematics, Basic of Thermodynamics**

**Course Objectives:**

1. To understand material balance over a unit operation without chemical reaction.

2. To understand material balance over a unit operation with chemical reaction.
3. To understand energy balance over a unit.
4. To understand steady state, unsteady state, recycle, by-pass, purge adiabatic, isothermal, operations and material and energy balance for them
5. To understand Psychrometric calculations, non ideal calculations for gaseous and liquid mixtures, combustion calculations

**Credits: 5**

**Teaching Scheme Theory: 3 Hours/Week**

**Tut: 1 Hours/Week**

**Lab: 2 Hours/Week**

**Course Relevance:** The study of the subject will help to understand basic calculations required in the design of chemical plants and to do complete material and energy balance of chemical plants. This subject also gives an overview of all unit operations and helps to understand all unit operations and processes in chemical industries.

<b>SECTION-1</b>
<p><b>Topics and Contents</b></p> <p><i>Dimensions and Units, Significance Unit conversions of mass, energy and pressure chemical calculations including mole, equivalent weight, solids, liquids, solutions and their properties, properties of gases. Non ideal calculations, for gas and liquid mixtures, Process flow sheet, Concept, Material balance calculations, Material balance of unit operations such as distillation, crystallization. Recycling, bypass and purge operations, material balance of unsteady state processes, Mass balance with chemical reactions, single, multiple reactions, excess and limiting reactants, conversion, yield and selectivity. Material balance with recycle, bypass and purge operation. Material balance of unsteady state processes with chemical reaction. Material balance of unsteady state processes with chemical reaction.</i></p>
<b>SECTION-1I</b>

## Topics and Contents

*Sensible heat changes in gases, liquids and solids, latent heat of phase change, Enthalpy changes in pure substances and their mixtures, Heat of solutions, Heat of crystallisation, energy balance of unit operations, Standard heat of formation and combustion, effect of temperature on heat of formation and Heat of reaction. Energy balance unit processes, Psychometric calculations, calculations for n number of reactions, simultaneous material and energy balance, adiabatic flame temperature calculations. combustion of fuels and combustion calculations. Application of spreadsheet software in process calculations.*

### List of Tutorials: (Any Three)

- 1) Solve problems based on units and conversions
- 2) Solve problems based on material balance without chemical reaction.
- 3) Solve problem of recycle without chemical reaction
- 4) Solve problem of bypass and purge
- 5) Solve problems based on material balance with chemical reaction
- 6) Solve problem of bypass and purge with chemical reaction
- 7) Solve problems based on energy balance
- 8) Solve problems based on unit operations
- 9) Draw flow sheet for a chemical process
- 10) Study a complete process with PFD

### List of Practicals: (Any Six)

- 1) Draw process flow diagram
- 2) Material balance on unit process at steady state
- 3) Material balance on unit process at unsteady state
- 4) Material balance on unit operation
- 5) Energy balance on unit operation
- 6) Energy balance on unit process
- 7) Recycle without chemical reaction on unit operation
- 8) Recycle with chemical reaction on unit operation
- 9) Finding standard heat of formation from data
- 10) Combine material and energy balance.

**List of Projects:**

1. Preparation of process flow sheet
2. Preparation of conversion charts.
3. Preparation of block diagram
4. Material balances of process; steady state.
5. Material balances of process with recycle; steady state.
6. Energy balances of process; steady state.
7. Combine material and energy balance.
8. Unsteady state material balance.
9. Psychometric calculations.
10. Calculation based on gas laws.
11. Fuel and combustion calculations

**List of Course Seminar Topics:**

1. Process flow diagram
2. Different unit systems
3. Humidification
4. Heat of reaction
5. Heat capacity at constant pressure
6. Different gas laws used in chemical operations
7. Recycle & bypass operations
8. Conversion and yield of a chemical process
9. Enthalpy changes for pure substance and their mixtures
10. Material & energy balance of evaporator

**List of Course Group Discussion Topics:**

1. Distillation Vs Evaporation.
2. Different types of unit systems.
3. Combustion of fuels.
4. Psychometric calculations.
5. Heat of formation vs heat of combustion.
6. Steady Vs unsteady state material balance
7. New separation techniques.
8. Humidification and dehumidification
9. Material Vs energy balance
10. Different gas laws.

**List of Home Assignments:****Design:**

1. Material & energy balance for extraction operation
2. Material & energy balance of reactor
3. Material & energy balance of drier
4. Material balance with chemical reaction
5. material & energy balance of distillation column

**Case Study:**

1. Energy balances of process; steady state.
2. Material balances of process with recycle; steady state.
3. Combine material and energy balance.
4. Material balances of process with purge; steady state.
5. Material balances of process with bypass; steady state.

**Blog**

1. Importance of material and energy balance.
2. Steady state energy balance
3. Steady state material balance without reaction.
4. Steady state material balance with reaction.
5. Unsteady state material balance.

**Surveys**

1. Psychometric calculations.
2. Material balance of Combustion of fuels.
3. Material balance of different types of distillation.
4. Material balance of a multi effect evaporator.
5. Material balance of an unsteady state process.

**Suggest an assessment Scheme:**

*Suggest an Assessment scheme that is best suited for the course. Ensure 360 degree assessment and check if it covers all aspects of Blooms Taxonomy.*

<i>MSE</i>	<i>ESE</i>	<i>HA</i>	<i>LAB</i>	<i>CP</i>	<i>VIVA</i>	<i>SEM</i>
<i>15</i>	<i>15</i>	<i>10</i>	<i>30</i>	<i>10</i>	<i>10</i>	<i>10</i>

*MSE - Mid Semester Examination*

*ESE - End Semester Examination*

*HA - Home Assignment*

*LAB - Laboratory*

*CP - Course Project*

*VIVA - Viva voice*

*SEM - Seminar*

*GD - Group Discussion*

**Text Books: (As per IEEE format)**

1. Bhatt B. I. and Thakore S. M.; Stoichiometry, Tata McGraw-Hill Publication, Fifth Edition, 2010 .
2. Himmelblau D. M.; Basic Principles and Calculations in Chemical Engineering , Tata McGraw-Hill Publication, 7<sup>th</sup> Edition, 1997.

**Reference Books: (As per IEEE format)**

1. Hougen O. A. and Watson K. M.; Chemical Process Principles (Part I), CBS Publishers New Delhi, 2<sup>nd</sup> Edition, 2001.
2. ‘Chemical Process Design and Integration’, Smith, R., 3rd Edition, Wiley, 2005.
3. ‘Unit Processes in Organic Synthesis’, Groggins, P.H., 3rd Edition, McGraw-Hill Book Co., 1958.

**Moocs Links and additional reading material:** [www.nptelvideos.in](http://www.nptelvideos.in)

**Course Outcomes:**

- 1) Determine the quantities of chemicals in different mode i.e. moles and equivalent mass and able to convert various physical quantities in different unit systems
- 2)Formulate, analyze and solve steady state and unsteady state material balances for unit operations and unit processes.
- 3)Make material balances for recycling, by-passing and purging operations
- 4)Perform energy balances for unit operations
- 5)Perform energy balances for unit processes
- 6)Perform Psychometric calculations and calculations of combustion of fuels.

**CO PO Map**

co/ po	po1	po2	po3	po4	po5	po6	po7	po8	po9	po1 0	po1 1	po1 2	pso 13	pso 14
co1	2	1	3	1	1	1	1	0	0	1	1	1	2	1
co2	2	2	3	2	2	1	1	0	0	1	1	1	3	1

co3	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co4	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co5	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co6	2	2	3	2	2	1	1	0	0	1	1	1	3	1

### CO attainment levels

CO	Attainment level
CO .1	3
CO .2	3
CO .3	4
CO .4	5
CO .5	5
CO .6	5

### Future Courses Mapping:

*Mass transfer operations, Separation Techniques, Chemical reaction kinetics, Chemical reaction engineering, Process Equipment design*

### Job Mapping:

*All core chemical industries e.g. Oil and gas, paint, fertilizers, food, industrial chemicals manufacturing, etc*

FF No. : 654

## **CH2212:: CHEMICAL PROCESS TECHNOLOGY**

**Course Prerequisites: Chemistry, Mathematics, Basic of Thermodynamics**

### **Course Objectives:**

1. To understand the process fundamentals of chemical technology .
- 2.To understand unit operations and unit processes in the chemical industry.
- 3.To understand process flow sheets for production of specific chemical products.
- 4.To understand reaction temperature, pressure condition and heat network in process
5. To learn about analysis of different processes for the same product based on economics, effluent treatment, social aspects..

**Credits: 5**

**Teaching Scheme Theory: 3 Hours/Week**

**Tut: 1 Hours/Week**

**Lab: 2 Hours/Week**

**Course Relevance:**The study of the subject will help to understand basic process fundamentals, unit operations and unit processes in chemical plants and process flow sheets for production of specific chemical products. This subject also gives an overview of reaction temperature, pressure condition and heat network in process and helps to analyze different processes in chemical industries.



## SECTION-1

### Topics and Contents

*Theory of Unit operations and industrial equipment and systems used in large scale plants; Unit processes, Development of flow diagram, schematic representation and application for unit operations and unit processes. Study the selection and process specific applications knowing available industrial equipment and plant accessories. Chlor-Alkali Industry: Chlor-alkali chart and importance of chlor-alkali industry, manufacturing processes process economics, and plants in India and a few examples of latest technology used in other nations; Manufacturing of soda ash, caustic soda, chlorine and engineering problems. Membrane cell, mercury cell diaphragm cell processes and electrolytic cell processes and flowsheets*

*Nitrogen industry Role of nitrogen in fertilizers, manufacturing of ammonia, nitric acid, urea, the above study must involves different routes adopted, limitations, advantages and disadvantages of the process; steam-reforming process technology. Coal gasification technologies (Fixed bed (Lurgi Process), Fluidised bed (Winkler Process))*

## SECTION-1I

### Topics and Contents

*Sulfur and Sugar Industry: Importance, manufacturing of sulfur by Frasch process, technology for the manufacturing of sulfuric acid. Sugar Industry: Manufacture of sugar and engineering problems associated, Dextrin and starch derivatives. detailed study and comparison between chamber and DCDA processes; process economics. Phosphorus and Paper Pulp Industry: Importance, manufacturing of super phosphate, triple super phosphate, phosphoric acid, electro thermal processes and NPK fertilizers, production of pulp, engineering problems involved, paper manufacturing from pulp, and comparison of methods of manufacturing.*

*Petroleum industry: Overview of refinery process, Crude distillation, Cracking, Reforming, hydroprocessing, Refinery supporting processes. Combustion of solid, liquid, and gaseous fuels*

**List of Tutorials: (Any Three)**

- 1) Draw BFD of the sulfur manufacturing plant.  
Solve problems based on units and conversions
- 2) Draw BFD of the sugar manufacturing plant..
- 3) Draw BFD of the phosphorus manufacturing plant.
- 4) Draw BFD of the phosphoric acid manufacturing plant.
- 5) Draw BFD of the urea manufacturing plant.
- 6) Draw BFD of the chlorine manufacturing plant.
- 7) Draw BFD of the paper manufacturing plant.
- 8) Draw BFD of the Methanol manufacturing plant.
- 9) Draw flow sheet for a chemical process
- 10) Study a complete process with PFD

**List of Practicals: (Any Six)**

- 1) Draw process flow diagram
- 2) Study of nitric acid manufacturing process.
- 3) Study of sulfuric acid manufacturing process.
- 4) Draw Block flow diagram
- 5) Draw P & ID diagram
- 6) Study of cracking in the petroleum industry.
- 7) Study of ethanol manufacturing process.
- 8) Study of the Ammonium Nitrate manufacturing process.
- 9) Study of Phosphorus manufacturing process.
- 10) Study of Phosphoric acid manufacturing process.

**List of Projects:**

1. Study of Soda Ash process.
2. Study of Urea manufacturing process.
3. Study of the ammonia manufacturing process.
4. Study of sulfur manufacturing process.
5. Detail study of sugar manufacturing plant.
6. Detail study of paper and pulp industry.
7. Study of Caustic soda manufacturing.
8. Study of Nitric acid manufacturing.
9. Study of sulfuric acid manufacturing.
10. Study of distillation in the petroleum industry.

**List of Course Seminar Topics:**

1. Process flow diagram
2. Study of Methanol manufacturing process.
3. Study of Soap manufacturing process.
4. Study of glycerin manufacturing process.
5. Study of Paint manufacturing process.
6. Study of the Starch manufacturing process.
7. Study of penicillin manufacturing process.
8. Study of chlorine manufacturing process.
9. Overview of refineries.
10. Advance separation processes.

**List of Course Group Discussion Topics:**

1. New trends in the petroleum industry.
2. New trends in the chlor alkali industry.
3. New trends in the nitrogen industry.
4. New trends in the sulfur industry.
5. Overview of refinery processes.
6. New trends in Caustic soda manufacturing.
7. New trends in Nitric acid manufacturing.
8. New trends in urea manufacturing.
9. New trends in the sulfuric acid manufacturing.
10. New trends in the Pulp and paper manufacturing.

**List of Home Assignments:****Design:**

1. Process flow diagram of Nitric acid plant.
2. Process flow diagram of soda ash plant.
3. Process flow diagram of ammonia plant.
4. Process flow diagram of sulfuric acid plant.
5. Process flow diagram of caustic soda plant.

**Case Study:**

1. Refinery processes.
2. Membrane separation processes
3. Coal gasification technologies
4. NPK fertilizers
5. Refinery supporting processes.

**Blog**

1. Importance of petroleum industry.
2. Importance of the fertilizer industry.
3. Importance of the chlor alkali industry.
4. Importance of the Phosphorus and industry.

5.Importance of the Paper Pulp industry.

**Surveys**

- 1.Review of petroleum industry products, equipment, cost.
- 2.Market survey of a chemical process.
- 3.Refinery supporting processes.
- 4.Food processing.
- 5.Ore purification processes.

**Suggest an assessment Scheme:**

*Suggest an Assessment scheme that is best suited for the course. Ensure 360 degree assessment and check if it covers all aspects of Blooms Taxonomy.*

<i>MSE</i>	<i>ESE</i>	<i>HA</i>	<i>LAB</i>	<i>CP</i>	<i>VIVA</i>	<i>SEM</i>
<i>15</i>	<i>15</i>	<i>10</i>	<i>30</i>	<i>10</i>	<i>10</i>	<i>10</i>

*MSE - Mid Semester Examination*

*ESE - End Semester Examination*

*HA - Home Assignment*

*LAB - Laboratory*

*CP - Course Project*

*VIVA - Viva voice*

*SEM - Seminar*

*GD - Group Discussion*

**Text Books: (As per IEEE format)**

1. 'Dryden Outline of Chemical. Technology', Rao, M. Gopala, , 3rd Edition, East West Publishers,1997.
2. 'Shreve's Chemical Process Industries', Austin, George T., 5<sup>th</sup> Edition, McGraw-Hill, 1984.

**Reference Books: (As per IEEE format)**

1. 'Chemical Process Design and Integration', Smith, R., 3rd Edition, Wiley, 2005.
2. 'Unit Processes in Organic Synthesis', Groggins, P.H., 3rd Edition, McGraw-Hill Book Co., 1958.

**Moocs Links and additional reading material:** [www.nptelvideos.in](http://www.nptelvideos.in)

**Course Outcomes:**

- 1) Understand process fundamentals of chemical technology in process industries.
- 2) Apply knowledge of chemical technology in unit operations and unit processes happening in the chemical industry.
- 3) Draw process flow sheets for production of specific chemical products.
- 4) Comprehend reaction temperature, pressure condition and heat network in process flowsheet
- 5) Analyze different processes for the same product based on economics, effluent treatment, social aspects.
- 6) Explain Petroleum refinery operation and supplementary processes.

**CO PO Map**

co/ po	po1	po2	po3	po4	po5	po6	po7	po8	po9	po1 0	po1 1	po1 2	ps0 13	ps0 14
co1	2	1	3	1	1	1	1	0	0	1	1	1	2	1
co2	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co3	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co4	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co5	2	2	3	2	2	1	1	0	0	1	1	1	3	1
co6	2	2	3	2	2	1	1	0	0	1	1	1	3	1

**CO attainment levels**

<b>CO</b>	<b>Attainment level</b>
CO .1	3
CO .2	3
CO .3	4
CO .4	5
CO .5	5
CO .6	4

**Future Courses Mapping:**

*Mass transfer operations, Separation Techniques, Process Equipment design*

**Job Mapping:**

*All core chemical industries e.g. Oil and gas, paint, fertilizers, food, industrial chemicals manufacturing, etc*

**FF No. : 654**

## **CH2202::PARTICULATE TECHNOLOGY**

**Course Prerequisites:** Basic science and knowledge of mathematics

### **Course Objectives:**

1. Identify the important physical mechanisms occurring in processes involving particles
2. Discuss unit operations and its role in chemical industries and characterization of particulate solids
3. Understand size reduction, particle dynamics, separation of particles and handling
4. Understand mixing of solids, selection and working of different industrial mixers
5. Formulate and solve mathematical descriptions of settling, filtration and fluidization processes

**Credits:5.**

**Teaching Scheme Theory: 3 Hours/Week**

**Tut: 1 Hours/Week**

**Lab:2 Hours/Week**

**Course Relevance:** It is a branch of science and engineering dealing with description and study of the processing, handling, characterization, conversion and various applications of particulate materials, both dry and wet in size ranging from centimetres to micron. It deals with mixing and agitation in chemical processes. It involves motion of particles through fluids and separation of solids from liquid and gas by different filtration equipment.

<p><b>SECTION-1</b></p>
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## **Solid handling and transportation**

*Particle characterization: Relevance of fluid and particle mechanics, Measurement of particle size, Particle size distribution, Mean particle size, Relationship among shape factors and particle dimensions, Particles in mixtures*

*Particulate solids in bulk: General characteristics, Agglomeration, Resistance to shear and tensile forces, Angles of repose and of friction, Flow of solids in hoppers, Flow of solids through orifices*

*Screen analysis: Standard screen series, industrial screening equipment, calculation of effectiveness of screening*

*Storage of Solids: Bin and silos storage, Pressures in bins and silos, Flow out of bins*

*Conveyors: conveying equipment (Screw conveyors, Belt Conveyors, Chain and Flight conveyors, bucket elevators, pneumatic conveyors), Design calculation of Belt Conveyors*

*Mixing: Necessity of mixing and agitation in chemical industries, agitator selection, Calculation of power consumption in agitation, Mixers for cohesive solids, mixing equipment of free flowing solids, calculation of power requirement and mixing index of solid mixers*

*Size reduction and enlargement: Size reduction equipment, Crushing efficiency, Empirical relationships, Open circuit and closed circuit grinding, Nucleation and growth of particles*

*Separation of suspended solid particles from fluids: Froth flotation, magnetic separator, fiber and fabric filter, electrostatic precipitators, cyclone separator, hydro cyclone, Mineral jig, scrubbers, centrifuges, centrifugal clarifier*

## **SECTION-11**



## **Topics and Contents**

*Motion of particles through fluids: Drag force, Drag coefficients, skin and form drag, Stoke's law, Newton's law, Criterion for settling regime, Free and hindered settling*

*Flow through packed beds: Void fraction, superficial velocity, channeling, Ergun equation and its derivation, Kozeny Carman equation, Burke-Plummer equation, Darcy's law and permeability, characteristics of fluidized systems, minimum fluidization velocity, types of fluidization, applications of fluidization technique, spouted beds and fixed bed*

*Filtration: Classification of filtration, Filter media and filter aids, filtration equipments, pressure drop through filter cake, filter medium resistance, specific cake resistance, continuous filtration, washing and dewatering of filter cakes, Centrifugal filtration*

*Membrane filtration: Classification, Nature of synthetic membranes, Cross flow microfiltration, Ultrafiltration, Reverse osmosis, Electro dialysis, Dialysis, Membrane Fouling*

*Gravity Settling Processes: Gravity classifier, sorting classifier, Clarifiers and thickeners, sedimentation, kynch theory of sedimentation, Design of thickeners*

### **List of Tutorials: (Any Three)**

- 1). Calculation of mixed particle sizes and size analysis.
- 2). Calculation of particle size distribution and mean average diameter.
- 3). Calculation of power requirement in crushing using crushing law.
- 4). Calculation of effectiveness of screening.
- 5). Calculation of criterion for settling and terminal velocity of particle.
- 6). Calculation of belt thickness, angle of idlers etc. for design of belt Conveyors.
- 7). Calculation of power requirement in agitation.
- 8). Calculation of minimum fluidization velocity.
- 9). Calculation of mixing index and standard deviation of solid mixing.
- 10) Calculation of area and depth of continuous thickener.

**List of Practicals: (Any Six)**

- 1) Cyclone Separator: To determine efficiency of cyclone separator. Properties of solids: To determine Avg. Particle size, Specific surface of mixture and No. of particles in the mixture
- 2) Screening: To determine the effectiveness of screen.
- 3) Sedimentation: To determine area of thickener by conducting batch sedimentation test
- 4) Centrifugal sedimentation of fine particles slurry.
- 5) Ball mill: To determine crushing law constant (by using Rittingers law, Bonds law and Kicks law).
- 6) Jaw Crusher: To determine crushing law constant (by using Rittingers law, Bonds law and Kicks law).
- 7) Vacuum Leaf Filter: To determine filter medium resistance and cake resistance by using vacuum leaf filter.
- 8) Fluidization: To determine minimum fluidization velocity and verify with Ergun Equation
- 9) Membrane separation
- 10) Drag Coefficient: To determine terminal settling velocity and compare with theoretical settling velocity

**List of Projects:**

1. Design of a filter
2. Design of gravity sedimentation process.
3. Design of fluidization process.
4. Design of conveyor (belt, chain, flight etc.)
5. Review on recent trends in filtration.
6. Plant design of STP.
7. Plant design of ETP plant.
8. Review on recent trends in gas-solid separation
9. Design of hydro-cyclone separator
10. Design of centrifugal and sedimentation process
11. Screen efficiency determination
- 12 Design of gas solid separator
- 13 Design of liquid- solid separator

**List of Course Seminar Topics:**

1. Properties of solids and its effects on its performance
2. Screening equipments and factors affecting its effectiveness
3. Crushing equipments and their industrial applications
4. Grinding equipments and their industrial applications
5. Ultrafine grinding equipments and factors affecting their efficiency
6. Separation of solid from gases
7. Various conveyors used in transportation of bulk solids
8. Filtration operation and industrial filters
9. Sedimentation & batch sedimentation equipments
10. Fluidized bed and its applications

**List of Course Group Discussion Topics:**

1. Issues in Storage of solids and their remedies
2. Industrial screening equipments
3. Applications of screw conveyors and belt conveyors
4. Applications of chain conveyors and flight conveyors
5. Mixers used for cohesive solids and non cohesive solids
6. Open circuit versus closed circuit grinding
7. Selection and Optimization of Filter Aid , Filter Media and equipments
8. Membrane separation for gases
9. Membrane separation for liquids
10. Dialysis and electro dialysis

**List of Home Assignments:****Design:**

1. Thickener
2. Fluidized bed
3. Filtration unit
4. Belt conveyor
5. Membrane process

**Case Study:**

1. Importance of Particulate technology in Cement industry
2. Importance of Particulate technology in food industry
3. Importance of Particulate technology in pharmaceutical industry
4. Importance of Particulate technology in paint industry
5. Importance of Particulate technology in ceramic industry

**Blog**

1. Membrane fouling and its remediation
2. Reverse osmosis and its advantages and drawbacks
3. Different filter media in filtration operation

4. Powder technology in glass industry
5. Powder technology in coal chemicals

**Surveys**

1. Equipments used for centrifugal separations
2. Membrane separation in wastewater treatment
3. Equipments used for cross flow filtration
4. Membrane fouling and its remediation
5. Various Mixers used in industries

**Suggest an assessment Scheme:**

*Suggest an Assessment scheme that is best suited for the course. Ensure 360 degree assessment and check if it covers all aspects of Blooms Taxonomy.*

<i>MSE</i>	<i>ESE</i>	<i>HA</i>	<i>LAB</i>	<i>CP</i>	<i>VIVA</i>	<i>SEM</i>	<i>GD</i>
<i>20</i>	<i>20</i>	<i>10</i>	<i>20</i>	<i>10</i>	<i>10</i>	<i>5</i>	<i>5</i>

*MSE - Mid Semester Examination*

*ESE - End Semester Examination*

*HA - Home Assignment*

*LAB - Laboratory*

*CP - Course Project*

*VIVA - Viva voice*

*SEM - Seminar*

*GD - Group Discussion*

**Text Books: (As per IEEE format)**

1. McCabe W. L. and Smith J. C.; Unit Operations of Chemical Engineering; 5<sup>th</sup> Edition; McGraw Publications.
2. Coulson J. M. and Richardson J.F.; Chemical Engineering Vol. 2, 5<sup>th</sup> Edition Pergamon Press, 2002.

**Reference Books:** (As per IEEE format)

1. Badger W. L. and Banchero J. T.; Introduction to Chemical Engineering; McGraw Hill Publications, 1997.
2. Foust A.S.; Principles of Unit Operations; John Wiley and Sons, 1965.
3. Stanley Walas, Butterworth-Heinemann; Chemical Process Equipment Selection and Design; 1990

**Moocs Links and additional reading material:** [www.nptelvideos.in](http://www.nptelvideos.in)  
[https://swayam.gov.in/nd1\\_noc19\\_ch29/preview](https://swayam.gov.in/nd1_noc19_ch29/preview)

**Course Outcomes:**

Student should be able to

- 1) Recognize basic principles of particle size measurement, bulk solid characteristics, screening and select suitable size reduction equipment.
- 2) Select suitable solid-solid, solid-fluid separation technique and storage tank.
- 3) Select and design suitable solid conveying system, agitators and solid-solid mixing process.
- 4) Design gas solid and liquid solid separation operation .
- 5) Describe concept of sedimentation and design sedimentation unit.
- 6) Describe concept of flow through packed bed and design fluidized bed

**CO PO Map**

CO/ PO	PO: 1	PO: 2	PO: 3	PO: 4	PO: 5	PO: 6	PO: 7	PO: 8	PO: 9	PO: 10	PO: 11	PO: 12	PSO : 13	PSO : 14
CO: 1	1	2	2	2	2	2	2	2	2	2	0	2	1	2
CO: 2	2	2	2	2	2	2	2	2	2	2	0	2	2	3
CO: 3	2	2	2	2	2	2	2	2	2	2	0	2	2	3
CO: 4	2	2	2	2	2	2	2	2	2	2	0	2	2	3

CO: 5	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2
CO: 6	2	2	2	2	2	2	2	2	2	2	2	0	2	2	3

**CO attainment levels**

CO	Attainment level
CO:1	2
CO:2	3
CO:3	3
CO:4	5
CO:5	4
CO:6	4

**Future Courses Mapping:**

*Nano technology, food and beverages technology, paint technology, separation technology*

**Job Mapping:**

*Particulate technology or powder technology plays vital role in the following industries:  
Coal chemicals, ceramics, Fertilizer, food and beverages, plastics, biomedical, explosives,  
paint, glass industry, nuclear industry, pharmaceuticals and aerospace*



**CH2204::PHYSICAL AND ORGANIC CHEMISTRY**

**Course Prerequisites:** Fundamentals of Chemistry such as chemical bonding, physical and chemical changes, organic reactions, conventional and analytical tools and preliminary knowledge of concepts like AI.

**Course Objectives:**

1. To understand structure-activity relationship
2. To understand reaction mechanism
3. To study reaction kinetics
4. To study reaction thermodynamics
5. To study surface and electrochemical behavior of materials
6. To study theory and practice of modern analytical tools
7. To study application of AI and ML to Chemistry

**Credits:**4.

<b>Teaching Scheme</b>	Theory: 3	Hours/Week
	Tut: 0	Hours/Week
	Lab: 2	Hours/Week

**Course Relevance:** The study of the subject will help understand chemistry and mechanism underlying physical and chemical changes in the reactions brought about in industry. Moreover, an understanding about synthesis, characterization and application of state-of-the-art tools like AI & Machine learning in Chemistry too will take place which is vital from an industrial point of view.

<b>SECTION-1</b>
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## **Chemical Kinetics, Surface Chemistry, Electrochemistry**

Physical Chemistry: Kinetics: The rates of chemical reactions- experimental techniques. Chemical Kinetics: steady state approximation, integrated rate laws. The temperature dependence of reaction rates. Numerical on reaction rates. Surface Chemistry and Enzyme Catalysis: Adsorption and Chemisorptions, adsorption isotherms (Langmuir, Freundlich, B.E.T.), Chemisorptions and Catalysis. Thermodynamics-I: First law of thermodynamics- basic terms, Volumetric properties of pure fluids- PVT behavior of pure substances, virial equation of state, the ideal gas, application of virial equations. Thermodynamics-II: Heat effects, latent heat of pure substances, standard heat of reaction, standard heat of formation, temperature dependence of  $\Delta H^\circ$ , Second law of thermodynamics, entropy, entropy changes of an ideal gas, Third law of thermodynamics.

Electrochemistry: Equilibrium properties of electrolyte, Electrode potentials and applications, Electrochemical and Electro-analytical techniques, Bio electrochemistry.

## **SECTION-11**

### **Bonding, Reactions, Stereochemistry, safety, Biocatalysis & Instrumental analysis**

Organic Chemistry: Electronic structure and Bonding, Acids and bases, Acidity and basicity of organic compounds,  $pK_a$  and  $pK_b$  terms. Basics of Chemical Safety Engineering, Chemical Hygiene and Material Handling. Formation of Aliphatic Carbon-Carbon Bonds: Base Catalyzed Reactions, Formation of Aliphatic Carbon-Carbon Bonds: Acid Catalyzed Reactions, Electrophilic Aromatic Substitution, Nucleophilic Aromatic Substitution, Molecular Rearrangements, Organometallic Reagents. Stereochemistry: Basic concepts of Stereochemistry, conformational isomerism of ethane, propane, butane, cyclohexane. Optical isomerism. Resolution and diastereoselectivity. Heterocyclic compounds: Structure and synthesis. Synthesis of Some Naturally Occurring Compounds. Instrumental method of chemical analysis, Introduction to biocatalysis & biotransformation. Retrosynthetic biocatalysis, Applications of Computers in Chemistry - Introduction to Artificial Intelligence and Machine learning Algorithms, Quantitative structure-activity relationships and a glance at futuristic modeling techniques

**List of Tutorials: (Any Three)**

**List of Practicals: (Any Six)**

1. Study of adsorption of acetic acid on activated charcoal from solution.
2. To standardize  $\text{Na}_2\text{S}_2\text{O}_3$  solution by preparing  $\text{K}_2\text{Cr}_2\text{O}_7$  and to estimate percentage of Cu from brass.
3. To study the effect of concentration of the reactants on the rate of hydrolysis of an ester and study of kinetics of the reaction.
4. Determination of strength of HCl solution by titrating against NaOH using  $\text{P}^{\text{H}}$ metry.
5. Calculation of Heat of reaction using calorimeter.
  6. Determination of the amount of glucose in the solution by hypiodite method.
7. Determination of the amount of acetamide in the solution.
  8. Oxidation of an organic compound using oxidizing agent- Theory explanation, and analysis of product.

9. Synthesis of p-nitroacetanilide from acetanilide– Theory explanation, and analysis of product.

10. Methyl orange- Theory explanation and analysis of product.

**List of Projects:**

1. Project on kinetics of chemical reaction determination.

2. Project on waste water treatment.

3. Project on organic compound preparation and analysis.

4. Project on extraction of organic compounds.

5. Project on alternate method determination of organic compound synthesis.

6. Project on biocatalyst application for different chemical processes.

7. Alcohol from Potatoes and Agriculture Waste

8. Caffeine from Waste Tea and Coffee

9. Food dyes and their chemistry

10. Environmental toxicology

11. Pesticides and their chemical influence

12. Climate chemistry

13. synthesis and characterization of natural products

14. developing novel synthetic methodologies for bioactive complex molecules

15. combining organic chemistry, engineering, and biology to solve problems in medicinal chemistry

**List of Course Seminar Topics:**

1. Biocatalysts for industrial application
2. Adsorption isotherms - their merits and limitations
3. Study of Correlation between chemical kinetics and thermodynamics of selective reactions
4. Application of electroanalytical tools in characterizations of sample matrices
5. Study of effect of surface chemistry of materials on properties and applications
6. Organometallic reagents and their applications in selective reactions
7. Retrosynthetic biocatalysis and its applications
8. Synthesis and applications of naturally occurring compounds
9. Applications of computers in Chemistry
10. Modern analytical techniques vis-a-vis classical techniques

**List of Course Group Discussion Topics:**

1. Chemistry as a subject and as a central science
2. Scientific Measurements and their Importance in Chemistry
3. Measurement of physical quantities using appropriate instruments
3. Enthalpy changes in some physical and chemical processes
4. Similarities between transition metals and representative metals
5. Experimental determination of order of reaction
6. Dynamic nature of chemical equilibrium and applications of equilibrium constant
7. Separation and purification of organic compounds
8. Contribution of alkanes to the Greenhouse effect
9. Ecological threats - causes and effects
10. Industrial waste - cause, effect, treatment
11. Biocatalysts - advantages & limitations
12. Machine learning for process design, optimization, structural elucidation

**List of Home Assignments:****Design:**

1. Semi-batch/batch reactor for Cu metal nanoparticles synthesis
2. Method development for following kinetics of a reaction using spectroscopy
3. Designing a catalyst and its application
4. Analytical method/technique
5. Machine learning Algorithm for chemical mapping

**Case Study:**

1. A case study on Innovative catalysts for family of reactions
2. Kinetics and thermodynamics study of biocatalyzed reaction
3. Retrosynthesis in chemical industry
4. Application of AI elucidation of structure of molecules
5. Green synthesis, characterization and applications of nanocatalysts

**Blog**

1. chemical catalysis vis-a-vis Biocatalysis
2. Comparative advantages of modern analytical tools over classical tools
3. Naturally occurring compounds of industrial importance
4. Effect of surface chemistry on catalytic activity
5. Artificial Intelligence - most sought after tool for chemists

**Surveys**

1. Functionized catalysts for industrial applications
2. Kinetic study of biocatalyzed reactions
3. Spectroscopic examination of organic reactions
4. Electrochemical analytical tools for following chemical catalyzed reactions
5. Application of AI in chemical mapping

**Suggest an assessment Scheme:**

MSE	ESE	HA	VIVA	SEM
30	30	10	20	10

MSE - Mid Semester Examination

ESE - End Semester Examination

HA - Home Assignment

VIVA - Viva voice

SEM - Seminar

**Text Books: (As per IEEE format)**

1. B. H. Puri and L.R Sharma.; Principles of Physical Chemistry, 7<sup>th</sup> Edition, S. Chand Company, New Delhi, 1994.
2. G. M Barrow.; Physical Chemistry, 6<sup>th</sup> Edition, Tata McGraw Hill, 1998.
3. B.K.Sharma; Instrumental method of analysis, 6th Edition, Goel Publishing House, 1995.
4. J.Clayden, N.Greeves, S.Warren, P, Wothers; Organic Chemistry, 3rd Edition, Oxford University Press.
5. Zdzislaw Hippe; Artificial Intelligence in Chemistry - Structure elucidation and simulation of organic reactions. 6th edn, Elsevier

**Reference Books:** *(As per IEEE format)*

1. D.P Julio; P.W Atkins; Physical Chemistry, 8<sup>th</sup> edition, Oxford University Press, 2006.
2. J.M. Smith, H.C Van Ness, M.M. Abbot;. Introduction to Chemical Engineering Thermodynamics, 7<sup>th</sup> Edition, Tata McGraw Hill, 2005.
3. S.Warren; Organic Synthesis, The Disconnection Approach, John Wiley, 2004.
4. J.M. Coxon, R.O.C.Norman; Principles of Organic Synthesis, '3<sup>rd</sup> edition Blackie Academic and Professional, 1993.
5. Hugh M. Cartwright, Applications of Artificial Intelligence in Chemistry, 3rd edn, Oxford Science Publications

**Moocs Links and additional reading material:** [www.nptelvideos.in](http://www.nptelvideos.in)

<https://www.coursera.org/learn/physical-chemistry>

<https://www.coursera.org/learn/spectroscopy>

<https://www.coursera.org/learn/basic-chemistry>

<https://www.coursera.org/learn/high-throughput>

<https://www.coursera.org/learn/thermodynamics-intro>

<https://www.mooc-list.com/course/machine-learning-coursera>

<https://www.classcentral.com/course/udacity-introduction-to-artificial-intelligence-301>

**Course Outcomes:**

1. Find out the rate of chemical reaction and different kinetic parameters e.g. order or

reaction, michaelis menten kinetics and rate constant etc.

2. Get adsorption isotherms and its study e.g. surface area determination Find out the structure and catalytic properties of metals etc.

3. Find out different thermodynamic parameters of chemicals. Calculation and application of virial equations to calculate volumetric parameters.

4. To select the reagents and physical and chemical conditions to carry out the desired reaction.

5. Get the stereo chemical structure and optical activity of organic compounds, synthesis mechanism of heterocyclic compounds and spectro-photochemical behavior of organic compounds.

6. Find out the effect of solvents on the reaction rate, the product formation and synthesis mechanism of some natural compounds.

### CO PO Map

co/ po	po1	po2	po3	po4	po5	po6	po7	po8	po9	po1 0	po1 1	po1 2	pso 13	pso 14
co1	1	2	1	0	1	1	1	2	1	2	1	0	0	0
co2	1	1	1	1	2	2	1	1	1	1	1	1	2	1
co3	2	3	1	1	2	1	2	1	1	3	1	0	0	0
co4	1	1	2	1	1	1	1	1	1	2	1	1	2	2
co5	2	1	1	2	0	1	2	1	2	1	1	0	0	0
co6	1	1	1	0	1	1	2	1	2	1	1	1	2	1

### CO attainment levels

CO	Attainment Level
1	4
2	5
3	4

4	4
5	4
6	3

**Future Courses Mapping:**

Advanced Physical Chemistry  
Advanced Organic Chemistry  
Application of AI to Chemical sciences

**Job Mapping:**

Chemists, Analysts, Process designer,





FF No. : 654

## CH2282::ENGINEERING DESIGN AND INNOVATION III

**Course Prerequisites:** Basic principles of physics, mathematics, chemistry, heat transfer

### Course Objectives:

The Students will be able to

1. Do literature search appropriately with available tools
2. Defining of project title/idea
3. Allocation of tasks among the team members
4. Team spirit development
5. Write a report, research paper with required format
6. Present work effectively with concrete results

**Credits: 04**

**Teaching Scheme Theory: .....** Hours/Week

**Tut: .....** Hours/Week

**Lab: 08** Hours/Week

**Course Relevance:** Engineering Design and development is specially design part of curriculum, that will facilitate application of theory concept in practice. This is project based learning experience. As in practical situation, where first project is defined and then respective required skilled are learned to accomplish the project. We are making student ready to face and approach actual problem.

**SECTION-1&II**

## Topics and Contents

*This stage will include a complete report consisting of synopsis, the summary of the literature survey carried out, Details of experimental/theoretical work and results and discussion and conclusion.*

*Students may undertake studies in application chemical engineering knowledge for manufacturing project, synthesis, design and development, experimental work, testing on the product or system, generation of new ideas and concept, modification in the existing process/system, development of computer programs, solutions, modeling and simulation related to the subject. Topics of interdisciplinary nature may also be taken up. A detailed literature survey is expected to be carried out as a part of this work. The group of students is required to choose the topic in consultation with the Guide.*

*A technical report of 15 pages is required to be submitted at the end of the term and a presentation made based on the same. Modern audio-visual techniques may be used at the time of presentation.*

*The external from Industry/research organization is invited to evaluate the projects done by students.*

### **List of Project areas:**

1. Agriculture
2. Personal Health
3. Social health
4. Hygiene
5. Energy
6. Environment
7. Potable Water
8. Solar based
9. Modeling and Simulation
10. Wastewater treatment
11. Air pollution
12. Solid waster management
13. Low cost product development

**Suggest an assessment Scheme:**

Assessment of Engineering Design and Innovation project includes three reviews spread across 4 months, where research innovative ideas, strategy of execution, actual execution, teamwork is assessed.

Every review is based on report writing, presentation of results and team work demonstration.

Two reviews are with internal faculty members  
Third review is with an external industry expert.

Review 1: Literature search and deciding appropriate topic

Review 2: Progress of work on decided topic i.e setting experimental setup, developing methodology of solving the opted problem.

Review 3: Overall assessment of project work with team efforts.

**Moocs Links and additional reading material: [www.nptelvideos.in](http://www.nptelvideos.in)**

1. <https://nptel.ac.in/courses/103/103/103103039/#watch>
2. <https://www.honeywellprocess.com/en-US/explore/solutions/integrated-technology/Pages/leap.aspx>
3. <https://www.gtu.ac.in/uploads/GIC%20Compendium%20IDP-UDP.pdf>
4. <https://www.udemy.com/course/leadership-psychology-cultivate-creativity-and-innovation/>
5. <https://www.coursera.org/learn/uva-darden-project-management>
6. <https://www.coursera.org/specializations/innovation-creativity-entrepreneurship>

**Course Outcomes: The student will be able to –**

1. Apply chemical engineering knowledge.
2. work in a team.
3. Define a task (problem) and execute it.
4. Carry out literature search related to topic.
5. Write synopsis and complete literature search related to topic and complete report.
6. Present the outcome of work systematically in a team and write report

**CO PO Map**

CO/ PO	P O 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
CO1	3	1	1	1	0	1	1	1	1	1	1	1	1	1
CO2	0	0	0	0	0	0	0	2	3	1	3	1	0	0
CO3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	3	1	1	1	1	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	3	1	1	1	1
CO6	1	1	1	1	1	1	1	1	1	2	1	1	1	1

**CO attainment levels**

CO	Attainment level
1	2
2	3
3	3
4	5
5	5
6	4

**Future Courses Mapping:**

*Next semester project, BTech course project*

**Job Mapping:**

*What are the Job opportunities that one can get after learning this course*

*Core Chemical Engineering industrial job*

*Chemical Engineering Design job*

*Chemical Engg. research jobs*

**FF No. : 654**

## **CH2265 :: ENGINEERING DESIGN**

**Course Prerequisites:** Basic principles of physics, mathematics, chemistry, heat transfer

### **Course Objectives:**

The Students will be able to

7. Do literature search appropriately with available tools
8. Defining of project title/idea
9. Allocation of tasks among the team members
10. Team spirit development
11. Write a report, research paper with required format
12. Present work effectively with concrete results

**Credits: 04**

**Teaching Scheme Theory: .....** Hours/Week

**Tut: .....**2 Hours/Week

**Lab: .....** Hours/Week

**Course Relevance:** Engineering Design and development is specially design part of curriculum, that will facilitate application of theory concept in practice. This is project based learning experience. As in practical situation, where first project is defined and then respective required skilled are learned to accomplish the project. We are making student ready to face and approach actual problem.

<b>SECTION-1&amp;II</b>
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## Topics and Contents

*This stage will include a complete report consisting of synopsis, the summary of the literature survey carried out, Details of experimental/theoretical work and results and discussion and conclusion.*

*Students may undertake studies in application chemical engineering knowledge for manufacturing project, synthesis, design and development, experimental work, testing on the product or system, generation of new ideas and concept, modification in the existing process/system, development of computer programs, solutions, modeling and simulation related to the subject. Topics of interdisciplinary nature may also be taken up. A detailed literature survey is expected to be carried out as a part of this work. The group of students is required to choose the topic in consultation with the Guide.*

*A technical report of 15 pages is required to be submitted at the end of the term and a presentation made based on the same. Modern audio-visual techniques may be used at the time of presentation.*

*The external from Industry/research organization is invited to evaluate the projects done by students.*

### **List of Project areas:**

1. Agriculture
2. Personal Health
3. Social health
4. Hygiene
5. Energy
6. Environment
7. Potable Water
10. Solar based
11. Modeling and Simulation
  10. Wastewater treatment
  11. Air pollution
  12. Solid waste management
  13. Low cost product development



**Suggest an assessment Scheme:**

Assessment of Engineering Design and Innovation project includes three reviews spread across 4 months, where research innovative ideas, strategy of execution, actual execution, teamwork is assessed.

Every review is based on report writing, presentation of results and team work demonstration.

Two reviews are with internal faculty members  
Third review is with an external industry expert.

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Review 2: Progress of work on decided topic i.e setting experimental setup, developing methodology of solving the opted problem.

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**Moocs Links and additional reading material: [www.nptelvideos.in](http://www.nptelvideos.in)**

7. <https://nptel.ac.in/courses/103/103/103103039/#watch>
8. <https://www.honeywellprocess.com/en-US/explore/solutions/integrated-technology/Pages/leap.aspx>
9. <https://www.gtu.ac.in/uploads/GIC%20Compendium%20IDP-UDP.pdf>
10. <https://www.udemy.com/course/leadership-psychology-cultivate-creativity-and-innovation/>
11. <https://www.coursera.org/learn/uva-darden-project-management>
12. <https://www.coursera.org/specializations/innovation-creativity-entrepreneurship>

**Course Outcomes: The student will be able to –**

1. Apply chemical engineering knowledge.
2. Learn how to work in a team.
3. Define a task (problem) and execute it.
4. Carry out literature search related to topic.
5. Write synopsis and complete literature search related to topic and complete report.
6. Present the outcome of work systematically in a team.

**CO PO Map**

CO/ PO	P O 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
CO1	3	1	1	1	0	1	1	1	1	1	1	1	1	1
CO2	0	0	0	0	0	0	0	2	3	1	3	1	0	0
CO3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	3	1	1	1	1	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	3	1	1	1	1
CO6	1	1	1	1	1	1	1	1	1	2	1	1	1	1

**CO attainment levels**

CO	Attainment level
1	2
2	3
3	3
4	5
5	5
6	4

**Future Courses Mapping:**

*Next semester project, BTech course project*

**Job Mapping:**

*What are the Job opportunities that one can get after learning this course*

*Core Chemical Engineering industrial job*

*Chemical Engineering Design job*

*Chemical Engg. research jobs*