



Bansilal Ramnath Agarwal Charitable Trust's

Vishwakarma Institute of Technology

(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

666, Upper Indiranagar, Bibwewadi, Pune 411 037

- I.** Curriculum feedback for AY 2022-23 was taken from all the stakeholders as listed below:
1. Parent
 2. Students
 3. Faculty
 4. Industry
 5. Alumni
- II.** Feedback was taken based on 10 types of questionnaire covering all aspects of curriculum on the scale of 1-10 marks. Following were the questionnaire for feedback:

Q. No.	Question
1	Bridge the gap between industry requirements and academia.
2	Potential for Employability.
3	Curriculum covers the latest state of art topics.
4	Reference material and books available.
5	Blended learning and futuristic pedagogy.
6	Evaluation methods for providing proper assessment.
7	Hands-on component in the Curriculum is satisfactory.
8	Covers of socially relevant issues.
9	Curriculum gives inputs to students for business acumen and ethical practices.
10	Knowledge gain through project-based learning / project centric learning.

- III.** Based on the feedback received from all stakeholders, feedback analysis report is prepared and then accordingly curriculum is updated.
- IV.** Following is the analysis report based on feedback given by all stakeholders

Sr. No	Stakeholder	Remark/Inputs/Suggestions	Action Taken
1	Parents	Appreciated the learning resources and novel learning resources made available to students Appreciated for the encouragement given to students in overall development in terms of various assessment tools such as PPT, GD, Course Project, EDI, etc. Suggested that job oriented programme to be conducted regularly to get field exposure with ongoing technology for betterment & career growth of each student and also suggested to Increase parent -teacher Interaction for providing	The NPTEL Swayam course is offered to the Final year students for practicing the NEP for every program such as Deep Learning, Cyber security and Privacy, Reinforcement Learning, etc.



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		<p>the updates about ward like study, performance, behavior and attendance.</p> <p>Focus on courses that help to gain analytical and rational thinking ability and strengthen Industry Alignment. Also wider range of practical experiences to equip students with versatile skills applicable to various contexts need to be enhanced.</p> <p>Appreciated the assessment pattern that leads to overall development</p> <p>Interdisciplinary subjects are good. Practicality, contemporary topics, and ethical values are appreciated. Students feel well-prepared for careers. Projects in curriculum has given lots of hands-on exposure along with thinking abilities for innovation and creation</p>	<p>Linkedin course module is offered to Final year, Third year and Second year students based on their performance. Courses focus on soft skills and communication skills are also included in the new structure.</p> <p>A new subject called Design Thinking is introduced for SY and TY. Objective is to write and publish technical paper on the project/research work done in the previous semester under EDI Course.</p>
3	Teachers	<p>Online courses can be added for further additional learnings</p> <p>Appreciated various assessment patterns such as PPT, GD, Course Project, HA, etc.</p> <p>Faculty members find the curriculum effective in instilling research and business acumen, bridging industry-academia gaps, and encouraging practical learning. They appreciate the inclusion of contemporary topics and the innovative teaching approach</p>	<p>Industry sponsor courses such as From Campus to Corporate, etc is offered for final year students.</p>
4	Industry	<p>Appreciated hands-on experience through course projects, major projects and internships assessment tools. Appreciated real life problem exposure through major projects, internships has been exceptionally well.</p> <p>Appreciated semester long internship.</p> <p>Employers view the curriculum positively, recognizing its alignment with industry, practicality, coverage of advanced topics, and employability potential. They are satisfied with assessment methods and the hands-on component. Employers emphasize industry collaboration to enhance real-world exposure, recommend soft skills training for comprehensive communication and teamwork abilities, and suggest Internship Expansion to provide more practical experiences</p>	



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5	Alumni	More emphasis on entrepreneurial, techno-commercial development courses required	
		Alumni highly appreciate the curriculum's holistic approach, alignment with industry, practicality, contemporary topics, and ethical emphasis. They feel well-prepared for their careers	
		Alumni recommend fostering Alumni Engagement through career sharing, creating opportunities for Continuous Learning and upskilling, as well as promoting Industry Networking by facilitating connections between alumni and industry professionals	

Summary: Based on complete strategy of feedback given by all stakeholders it is observed to include some basic fundamental courses, new elective courses and audit courses which covers advance topics based on need of current technology and also one or two NPTEL courses for NEP preparedness from next academic year. It is observed to include some new elective courses which cover advance topics based on need of current technology. Focus more on projects and its outcomes in terms of technical, research innovations, publications. Some activities to be included which will help in development of analytical, rational creative thinking, and increased industry exposure. Need of inputs to development of business acumen and cultivation of research culture in students. Overall, curriculum and teaching learning processes are excellent