ANNEXURE 10

<table>
<tr><td colspan="3" align="center">**MANDATORY DISCLOSURE - 2024-25**</td></tr>
<tr><td>1.</td><td>**Name of the Institution**</td><td>VISHWAKARMA INSTITUTE OF TECHNOLOGY</td></tr>
<tr><td></td><td>Address of the Institution</td><td>666, Upper Indiranagar, Bibwewadi, Pune</td></tr>
<tr><td></td><td>City & Pincode</td><td>Pune - 411037</td></tr>
<tr><td></td><td>State</td><td>Maharashtra</td></tr>
<tr><td></td><td>Phone Number with STD code</td><td>020- 24283001</td></tr>
<tr><td></td><td>Fax number with STD code</td><td>020-24202290</td></tr>
<tr><td></td><td>Email</td><td>director@vit.edu</td></tr>
<tr><td></td><td>Website</td><td>www.vit.edu</td></tr>
<tr><td>2.</td><td>**Name of the Trust**</td><td>Bansilal Ramnath Agarwal Charitable Trust</td></tr>
<tr><td></td><td>Address of the Trust</td><td>251, Budhwar Peth, Near City Post, Pune-411002.</td></tr>
<tr><td></td><td>Website of the Trust</td><td>www.vit.edu</td></tr>
<tr><td></td><td>Phone Number with STD code</td><td></td></tr>
<tr><td>3.</td><td>**Name of Director**</td><td>Prof. (Dr.) Rajesh Madhukarrao Jalnekar</td></tr>
<tr><td></td><td>Exact Designation</td><td>Director</td></tr>
<tr><td></td><td>Phone Number with STD code</td><td>020- 24283001</td></tr>
<tr><td></td><td>Fax Number with STD code</td><td>020- 24202290</td></tr>
<tr><td></td><td>Email</td><td>director@vit.edu</td></tr>
<tr><td></td><td>Highest Degree</td><td>Ph.D.</td></tr>
<tr><td></td><td>Field of Specialization</td><td>Electronics & Telecommunication Engineering</td></tr>
<tr><td>4.</td><td>**Name of the affiliating University**</td><td>Savitribai Phule Pune University</td></tr>
<tr><td></td><td>Address</td><td>Ganeshkhind, Pune - 411 00</td></tr>
<tr><td></td><td>Website</td><td>www.unipune.ac.in</td></tr>
</table>

5. GOVERNANCE

https://www.vit.edu/index.php/institute/list-of-committees

Frequency of meetings : 2 meeting per year.

ACADEMIC ADVISORY BODY
https://www.vit.edu/index.php/institute/list-of-committees
Frequency of meetings   : 2 Meeting per year

ORGANIZATIONAL CHART AND PROCESSES:

https://www.vit.edu/index.php/institute/organizational-structure

NATURE AND EXTENT OF INVOLVEMENT OF FACULTY STUDENTS IN ACADEMIC AFFAIRS/IMPROVEMENTS

The following activities are done to involve Faculty and students in academic affairs and help in improvements in overall academics.

(a) Faculty representatives are members of the Board of Studies of each Programme and Academic Board. They also contribute to the discussions regarding structure & syllabus preparations, approval, etc. furthermore faculty are actively involved in syllabus preparations and give their input to improve the curriculum.

(b) The students are also involved in academics. The students give feedback about the teaching, learning and regarding curriculum which is then discussed in board of studies meetings and Academic board meeting before curriculum is finalized. Students feedback is used to improve teaching and learning activities in the institute.

MECHANISM / NORMS AND PROCEDURE FOR DEMOCRATIC /GOOD GOVERNANCE

The primary aim of implementing Engineering Design and Innovation (EDI) is to inculcate research and innovation amongst the engineering students of our Institute. The focus is on project centric learning. The outcomes of Engineering Design and Innovation (EDI) are that students should be able to Identify projects relevant to societal needs, Map the technologies learned with the project needs, Apply the technological knowledge to design various feasible solutions, Select best possible solution to solve problem, Develop/Fabricate a working model of proposed solution, Testing and validate product performance. The focus of EDI is to promote project centric learning with a focus on societal and industrial issues. The idea behind promoting and implementing EDI is to encourage students to tackle and find solutions for socially relevant problems using multiple technologies. The EDI focuses on identifying the project domain, determining the technology to be implemented to solve the problem-in-hand and finalizing the tool to be utilized to arrive at the

solution. The technology selected to solve the problem is data analytics, robotics, machine learning, artificial intelligence, cloud computing, MEMS, zigbee etc.

The deployment of EDI is being done systematically and in a planned manner as follows: Multi-Disciplinary approach is used for effective implementation of EDI. Minimum 4 and maximum around 8 project groups (from both S.Y. B.Tech. & T.Y. B.Tech.) are allotted to every faculty. Typically 4 to 5 students are present in each group.

Allotment of project groups to faculty is based on the student's choice and domain expertise of the faculty. Project lists are compiled department wise and uploaded on Google classroom of Dean Academics for review and audit purpose. Project groups approach faculty as per given slot in time-table. For multi-disciplinary projects faculty from concerned departments is allowed to work as guide. Dean Research and Innovation provides valuable guidance for all students frequently for development of EDI. Systematic monitoring of the Engineering Design and Development is carried out by the Dean Academics. He takes monthly review of the developments. Dean Research and Innovation also guides the faculty on the quality aspects of effective EDI development. Head of the Department along with the Assistant Head Research takes weekly reviews of the faculty members and ensures continuous development of EDI. Apart from the above mentioned points, academic audit takes place in every semester by internal as well as external auditors related to monitor the progress and outcomes of EDI. At the end of the semester, experts from the top industries assess the students along with the internal examiner.

It is observed that implementation of EDI has ensured students learn Team Work, Communication skills and Connecting with people. Students Self-confidence has improved and resulted in enhancement of students Design and Programming Skills. Based on the EDI, a students conference has been organized every semester wherein 1800+ papers are presented in 192 parallel sessions along with 200+ industry experts.

Engineering Design and Innovation has ensured that students are made aware of the latest technology & tools relevant to solve real world problems. Students are encouraged to use MOOCs, research papers, books, Literature Review, thereby enhancing the self-study component of the students. Industries connect for problem definition has improved and if required project can be further continued in next Semester.

Name of Best Practice:

All the faculty of the institute have developed ICT based contents for teaching learning and evaluation. Training is the key for any domain, specially when it comes to the use of technology. Thus, all the faculty of the

institute were trained to develop ICT based contents for teaching learning and evaluation. Tree structure was used. Senior faculty with proven track record in innovation and creativity were identified to lead this initiation and were trained by the top leadership for a period more than one year through sessions and hands-on through discussions. Then clusters were formed with these faculty leading each cluster of around 15 faculty. In this way, entire Faculty was trained for another one year through mentoring, counseling, teaching, auditing and validation process. Summer break of the faculty was used for this activity.

Various modes of ICT based content development are used as such as MOOCs Development, Animations, Power Point Presentations (PPTs), MS Office Tools, Open source platforms for content development, Google Classrooms, Kahoot, Google Forms, Webpage, Google Sheets, Microsoft Team and Software Studios.

Systematic monitoring of the ICT based content development is carried out under the leadership of the Dean Academics, Dean Quality Assurance, Heads of the departments and Assistant Heads (Academics) of each department. Deployment of content is done through the use of flipped classroom concept during the teaching-learning and evaluation process. Based on the feedback by students and faculty, it is observed that the use of ICT based contents seems more popular amongst the students. Various factors such as joyful learning, self-paced learning, ease of grasp, learning at their own pace, pace, space and time, learning by doing and access to learning material has made it attractive. This lead to quality projects, design and development of innovative engineering ideas, course projects, research projects and internships. As the learning component is enhanced, there is a noticeable change in the result in last 2 years. As per Digital India - campaign launched by the Government of India; incorporating ICT based practices in teaching learning process in the field of education, ensured its alignment in favour with the national interest. Student and faculty felt these practices as joyful experience thus conforming its effective internalization and has now become the culture of the institute.

STUDENT FEEDBACK MECHANISM

The Institute conducts an anonymous online feedback about the faculty performance in teaching learning since 2001. The nature of feedback has matured and evolved during the course of the last 20 years as per the changing roles and responsibilities of the teacher. The student feedback about faculty classroom performance now focuses not only on teaching and learning, but also on the role as a guardian, the role as an academic and non-academic mentor. The feedback also captures the industry relevance of the course, or its content as a fundamental

basis for the applied courses. The use of ICT enabled approach in teaching learning, preparation of MOOCs etc, is also captured. The assessment methodology is also included in the feedback. This feedback is conducted 4 times in an academic year. Based on the cumulative performance, improvement actions are also initiated. The underperforming faculty in domain areas and/or soft skills are identified and are given appropriate training. The top performing faculty are felicitated, given cash incentive and medal as a recognition on the auspicious occasion of the Foundation Day of the Institute.

The students also give feedback about Institute resources such as canteen, library, sports, students section etc. This feedback is given once a year. The feedback is analyzed in a quantitative as well as qualitative manner. Many developments such as facility creation, infrastructure augmentation, campus aesthetic development have taken place in response to the feedback. The graduating students also give Exit feedback about the academics, value addition during their student life in the Institute etc. The teachers provide constructive academic and administrative feedback on a forum named faculty forum. Being an important internal stakeholder of the Institute, their constructive suggestions are appropriately considered by the Senior Leadership. The Training and Placement Office of the Institute has been collecting feedback about the Academic preparation, soft skills of students as well as the ambiance and service support rendered by the Placement Office. The academic's related feedback is used by the Departments for academic improvement purposes. The other aspects of support services are used for infrastructure augmentation. The ambiance and service standards of the placement service has enhanced significantly in the last few years owing to the feedback of the employers. A separate meeting room with a seating capacity of 25 is created. 15 Air-conditioned Interview rooms are prepared. Alumni give the feedback during the Annual alumni meet. Also many Departments conduct Department level meets in which the opinions offered by the alumni are highly regarded and respected. Parents also give their feedback as per their domain background and for quality improvement.

GRIEVANCE REDRESSAL MECHANISM STAFF

https://www.vit.edu/index.php/institute/list-of-committees

GRIEVANCE REDRESSAL MECHANISM FOR STUDENTS
https://www.vit.edu/index.php/institute/list-of-committees

ESTABLISHMENT OF ANTI RAGGING COMMITTEE
https://www.vit.edu/index.php/institute/list-of-committees

ESTABLISHMENT OF ONLINE GRIEVANCE REDRESSAL MECHANISM

LINK- **https://www.vit.edu/grievance**

ESTABLISHMENT OF GRIEVANCE REDRESSAL COMMITTEE IN THE INSTITUTION AND APPOINTMENT OF OMBUDSMAN BY THE UNIVERSITY

पुणे विद्यापीठ

दूरध्वनी क्रमांक :
०२०-२५६९१२३३
२५६०१२५७
२५६०१२५८
२५६०१२५९

संदर्भ क्र. : सी ७/८२३३

शैक्षणिक विभाग
गणेशखिंड, पुणे-४११००७.
टेलिग्राफ : 'युनिपुणे'
फॅक्स : ०२०-२५६९१२३३
वेबसाइट : www.unipune.ac.in
इ-मेल : dyracademic@unipune.ac.in

दिनांक : २६/१२/२०१२

प्रति,
मा.प्राचार्य/संचालक,
पुणे विद्यापीठाशी संलग्नित सर्व व्यवस्थापनशास्त्र,
अभियांत्रिकी, वास्तुशास्त्र आणि औषधनिर्माणशास्त्र
महाविद्यालये/परिसंस्था.

विषय : एआयसीटीई रेग्युलेशन २०१२ च्या नोटीफिकेशन क्र.F.No.३७-३/Legal/२०१२,
दिनांक २५ मे, २०१२ अन्वये तक्रार निवारण समिती (Grievance Redressal
Committee) नियुक्त करण्याबाबत..

महोदय/महोदया,

एआयसीटीई रेग्युलेशन २०१२ च्या नोटीफिकेशन क्र.F.No.३७-३/Legal/२०१२, दिनांक २५ मे, २०१२ मधील कलम ३(२) नुसार मा.कुलगुरु यांनी पुणे विद्यापीठाशी संलग्नित तांत्रिक महाविद्यालयांसाठी खालीलप्रमाणे जिल्हानिहाय पाच सदस्यीय तक्रार निवारण समित्या नियुक्त केल्या आहेत.

अ. क्र.	पुणे जिल्हा	नगर जिल्हा	नाशिक जिल्हा
१.	अँड.श्रीकांत नारायण पाटील(अध्यक्ष) मोबाईल नं. ९३७१००५४०७ shrikant22.2010@rediffmail.com सी-४५, स्वप्ननगरी, कर्वे रोड, आयुर्वेद रसशाळेजवळ, पुणे ४११ ००४.	अँड.अशोक पाटील-(अध्यक्ष) मोबाईल नं. ९८२२०३४१७७ ashok_patil04@yahoo.com साईअश्वदा, रासनेनगर, सावेडी रोड, अहमदनगर	अँड.मोहन बक्षी-(अध्यक्ष) मोबाईल नं. ९४२२२५४३७८८ nalbahx2004@yahoo.com बंगला नं. २८, सिध्दीविनायक सोसायटी, इंदिरानगर, नाशिक ४२२००९
२.	डॉ.प्रविण दिगंबर चौधरी मोबाईल नं.९८५०१७९८७३ pd-chaudhari@yahoo.com pd.chaudhari_21@yahoo.com प्रोग्रेसिव्ह एज्युकेशन सो.चे, मॉडर्न कॉलेज ऑफ फार्मसी,सेक्टर नं.२१, यमुनानगर, निगडी, पुणे ४४.	डॉ.जी.जे.विखे मोबाईल नं.९८२२२९६३९९ principal@avcoe.org.in अमृतवाहिनी कॉलेज ऑफ इंजिनिअरींग, संगमनेर, अहमदनगर.	डॉ.जी.के.खराटे मोबाईल नं.९६०४७८८२८० ९४२२०२२६२८० gkkharate@rediffmail.com मातोश्री शिक्षण संस्थेचे, मातोश्री इंजि. कॉलेज आणि रिसर्च सेंटर, औरंगाबाद रोड, ओढागावाजवळ, नाशिक ४२२१०५
३.	डॉ.ई.बी.खेडकर मोबाईल नं.९८२२६२१००० ebkhedkar@gmail.com डॉ.डी.वाय.पाटील स्कूल ऑफ मॅनेजमेंट, लोहगाव, पुणे	डॉ.एम.बी.मेहता मोबाईल नं.९८२२०७९६७४ lmscdr_ahr@bsni.in mehernosh@gmail.com बीपीएचई सोसायटीचे, इन्स्टिटयूट ऑफ मॅनेजमेंट स्टडीज, आयएमएस कॅम्पस, स्टेशन रोड, अहमदनगर ४१४००१	डॉ.एस.बी.वाघ मोबाईल नं.९८२२४०८२७४ principal@mvpcpn.com एम.व्ही.पी.समाजाचे, कॉलेज ऑफ फार्मसी, गंगापूर रोड, नाशिक
४.	डॉ.मिलिंद वसंत तेलंग मोबाईल नं.९८२२६७९५८८ milindtelang@hotmail.com सिंहगड टेक्निकल एज्यु.सो.चे, सिंहगड कॉलेज ऑफ आर्किटेक्चर, वडगाव बु., सिंहगड रोड, ता.हवेली, जि.पुणे.	डॉ.एस.बी.कस्तुरे मोबाईल नं.९८२२९५१०९८ kasturesb21@gmail.com संजीवनी रुरल एज्युकेशन सोसायटीचे, संजीवनी कॉलेज ऑफ फार्मसी, शिंगणापूर, कोपरगाव, अहमदनगर.	डॉ.श्रीमती आशा बेरुळकर मोबाईल नं.९८२२६०३८९० ar.asha21@rediffmail.com गोखले एज्युकेशन सोसायटीचे जे बी बिटको इन्स्टिटयूट ऑफ मॅनेजमेंट स्टडीज अँण्ड रिसर्च, प्रिन्सिपल टी ए कुलकर्णी, विद्यानगर, कॉलेज रोड, नाशिक
५.	डॉ.दत्तात्रय शंकर बोरमाने मोबाईल नं.९८५०२८२२८६ rscoe@jspm.edu.in bdattatraya@yahoo.com राजर्षि शाहू महाविद्यालय, ताथवडे, पुणे.	डॉ.एच.एन.कुडाळ मोबाईल नं.८५५४९९०२१० २०८७५६१९२९ hnkudal@gmail.com पद्मश्री डॉ.विठ्ठलराव विखे पाटील कॉलेज ऑफ इंजिनिअरींग, विळदघाट, एमआयडीसी पोस्ट ऑफिस, अहमदनगर ४१४१११	श्रीमती प्राजक्ता बस्ते मोबाईल नं.९४२२७७५४०३८ mvpcans_nsk@yahoo.co.in basteps@yahoo.co.in एम.व्ही.पी.समाजाचे, कॉलेज ऑफ आर्किटेक्चर, गंगापूर रोड, नाशिक

कृपया नोंद घ्यावी, ही विनंती.

कळावे,

आपला विश्वासु,

उपकुलसचिव,
(शैक्षणिक विभाग)

ESTABLISHMENT OF INTERNAL COMPLAINT COMMITTEE
https://www.vit.edu/index.php/institute/list-of-committees

ESTABLISHMENT OF COMMITTEE FOR SC/ST
https://www.vit.edu/index.php/institute/list-of-committees

INTERNAL QUALITY ASSURANCE CELL
https://www.vit.edu/index.php/institute/list-of-committees

1. Programsmes– 2023-24

Sr. No.	Name of Course	Sanctioned Intake-2023-24	Accreditation Status
Undergraduate course			
1)	Mechanical Engineering	180	Valid up to 30/06/2025
2)	Computer Engineering	240	
3)	Instrumentation & Control Engineering	60	
4)	Electronics & Telecommunication Engineering	180	
5)	Information Technology	180	
6)	Chemical Engineering	60	Not Accredited
7)	Artificial Intelligence & Data Science	180	Not Applicable
8)	Computer Science and Engineering (Artificial Intelligence)	120	Not Applicable
9)	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	120	Not Applicable
Post Graduate course			
1)	Design Engineering	06	Not Accredited
2)	Computer Science and Engineering	06	
3)	Electronics & Telecommunication Engineering	06	

2. Faculty

- Permanent Faculty -: 253
- Adjunct Faculty -: – 00
- Permanent Faculty: Student Ratio -: 1: 20
- Number of Faculty Employed and left during the last three years.

Year	Newly Joined	Left

2023-24	107	43
2022-23	34	27
2021-22	33	17

7. FACULTY LIST -:

Department wise Faculty list Links

- MECHANICAL DEPARTMENT
  https://facultyprofile.vit.edu/department/vit-Mechanical

- COMPUTER ENGINEERING
  https://facultyprofile.vit.edu/department/vit-Computer

- INSTRUMENTATION AND CONTROL ENGINEERING
  https://facultyprofile.vit.edu/department/vit-Instrumentation

- ELECTRONICS AND TELECOMMUNICATION ENGINEERING
  https://facultyprofile.vit.edu/department/vit-ENTC

- ENGINEERING SCIENCES AND HUMANITIES
  https://facultyprofile.vit.edu/department/vit-ESandH

- INFORMATION TECHNOLOGY
  https://facultyprofile.vit.edu/department/vit-IT

- CHEMICAL ENGINEERING
  https://facultyprofile.vit.edu/department/vit-Chemical

- ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
  https://facultyprofile.vit.edu/department/vit-AIDS

- COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE)
  https://facultyprofile.vit.edu/department/vit-cse-ai

- COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
  https://facultyprofile.vit.edu/department/vit-cse-ai-and-ml

8. DIRECTOR PROFILE

1)	**Name of Teaching Staff**	Prof. (Dr.) Rajesh Madhukarrao Jalnekar		
	Designation	Director		
	Department	Electronics & Telecommunication Engg.		
	Date of Joining Institution	06-08-01		
	Qualifications with Class/Grade	UG – BE	PG – ME	Ph.D. – E & TC Engg.
	Total Experience in Year	Teaching – 26	Industry - 02	Research -
	Paper Published	National –01	International - 04	
	Papers Presented in Conferences	National – 27	International - 10	
	Ph.D. Guide ? Give field & University	Field – E & TC	University - SPPU	
	PhDs / Projects Guided	PhDs - 04	Projects at Master Level	
	Book Published/IPRs/ Patents	05		
	Professional Membership	03		
	Consultancy Activities	02		
	Awards	05		
	Grants fetched	01		
	Interaction with Professional Institutions	----		

8. FEE Link- https://www.vit.edu/admissions/fees-structure

All fees approved by Fees Regulating Authority, Government of Maharashtra, & Savitribai Phule Pune University

Time schedule for payment of Fee for the entire Programme : July to December

No. of Fee waivers granted with amount and name of students – Nil

Number of scholarships offered by the Institution, duration and amount- Nil
(Scholarship offered by Govt. of Maharashtra Social Welfare Department as per government rule.)

Criteria for Fee waivers/scholarship - Nil

Estimated cost of Boarding and Lodging in Hostels-

https://www.vit.edu/index.php/admissions/hostels

Sr. No.	Hostel Name	Girls/Boys	Seat Type	Hostel fees	Refundable Deposit	Total Hostel Fees
1	Laxminarayan Hostel	Girls	Regular			
2	Gadia Hostel (Your Happy Home)	Boys	Regular			
			Prime			

9. ADMISSION
   https://www.vit.edu/index.php/admissions/undergraduate-b-tech/courses-sanctioned-intake

Number of seats sanctioned with the year of approval (A.Y. 2023 – 2024)

Sr. No.	Branch	Intake
	Undergraduate	
1	Mechanical Engineering	180
2	Computer Engineering	240
3	Electronics and Telecommunication Engineering	180
4	Instrumentation and Control Engineering	60
5	Information Technology	180
6	Chemical Engineering	60
7	Artificial Intelligence & Data Science	180
8	CSE(AI)	120

9	CSE(AIML)	120
Post Graduate		
1	Design Engineering	06
2	Computer Science & Engineering	06
3	E &TC Engineering	06

❖ **Number of Students admitted under various categories each year in the last three years**.

Categories	Chemical Engineering			Computer Engineering			Computer Science and Engineering (Artificial Intelligence)			Computer Science and Engineering (Artificial Intelligence and Machine Learning)			Mechanical Engineering			Electronics and Telecommunication Engg			Instrumentation and Control Engineering			Information Technology			Artificial Intelligence & Data Science		
	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22
DT/VJ	01	01	02	05	06	06	02	01		02	01		06	07	05	04	04	06	01	02	03	04	04	02	04	05	04
NT-B	01	03	03	05	05	04	02	01		02	02		05	02	06	04	03	07	03	02	05	04	04	01	03	04	04
NT-C	02	03	07	05	06	09	04	02		05	01		07	08	07	05	05	07	04	03	04	03	06	02	07	05	06
NT-D	01	01	03	04	04	08	01	01		01	01		05	05	07	02	05	04	01	03	05	03	03	01	03	05	03
OBC	12	15	30	62	64	59	23	14		33	14		44	50	48	45	46	68	15	13	31	45	47	13	29	57	46
Open	24	17	29	121	112	102	72	29		61	28		83	61	95	79	83	90	24	25	37	97	83	27	86	74	79
SBC	01	01	02	07	07	10	02	03		01	01		04	04	05	04	05	07	02	–	06	02	03	–	05	04	06
SC	06	09	17	20	24	24	11	06		10	06		18	18	17	15	17	23	05	06	14	18	21	07	17	16	20
SEBC	–	–	–	–	–	–	–	–		–	–		–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
ST	01	–	01	11	12	12	03	03		05	04		03	05	04	09	09	07	01	–	–	04	09	03	07	10	10
CIWGC	–	–	–	11	11	12	–	–		04	–		–	–	01	–	–	–	–	01	–	08	09	01	01	–	–
EWS	04	06	10	12	19	15	11	06		10	03		12	13	19	07	08	12	04	05	12	09	09	02	10	13	13

FNS	–	–	–	–	–	02	–	–	–	–	–	01	–	–	02	02	01	–	–	–	–	–	–	–	–
PIO	–	–	–	24	22	03	–	–	01	–	02	–	–	06	01	–	–	–	–	18	17	–	–	–	–
JK	–	–	–	–	01	01	01	–	01	01	01	–	01	–	01	01	01	–	01	01	01	01	01	–	01
JKSS	–	–	–	10	08	08	–	–	–	–	–	–	03	03	03	02	–	–	–	05	02	01	–	–	–
TFWS	02	02	06	08	09	12	05	03	05	02	07	09	10	06	08	12	03	02	05	06	07	03	08	09	09
NEUT	–	–	–	02	02	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Total	55	58	110	307	312	287	137	69	141	64	197	183	228	189	200	248	65	62	123	227	225	64	191	202	201

Post Graduate Courses

Categories	Design Engineering			Computer Science and Engineering			Electronics and Telecommunication Engineering		
	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22	2023-24	2022-23	2021-22
DT/VJ	–	–	–	–	–	–	01	–	–
NT-B	–	–	–	–	–	–	–	–	–
NT-C	–	–	–	–	–	–	–	–	–
NT-D	01	–	–	–	–	–	–	–	–
OBC	–	–	01	–	–	01	–	–	–
Open	01	01	08	03	01	03	–	–	–
SBC	–	–	01	–	–	–	–	–	–
SC	–	–	–	01	–	–	–	–	–
SEBC	–	–	–	–	–	–	–	–	–
ST	–	–	–	–	–	–	–	–	–
FN	–	–	01	–	–	–	–	–	01
Total	**02**	**01**	**11**	**04**	**01**	**04**	**01**	**00**	**01**

3. Number of applications received during last two years for admission under Management Quota and number admitted

Year	A.Y. 2023-24		A.Y. 2022-23	
	Number of Application Received	Number of Admitted	Number of Application Received	Number of Admitted
B.Tech	200	200	47	47
M.Tech	–	–	–	–
M.C.A	–	–	–	–

10 Admission Procedure – 2023-24
   https://www.vit.edu/index.php/admissions/undergraduate-b-tech/courses-sanctioned-intake

● Mention the admission test being followed, name and address of the Test Agency and its URL(website) –
   ..:: State Common Entrance Test Cell, Government of Maharashtra ::.. (mahacet.org)

● Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test) –

● Seat Distribution: 85% seats are allotted for admission through CET conducted by State Govt and 15%

● seats are allotted for admission through JEE Exam.

   Calendar for admission against Management / Vacant Seats
   Starting of the Academic session: 16th February 2021
   The policy of refund of the Fee, in case of withdrawal, shall be clearly notified:
   Policy Refund of fees is strictly as per the guidelines mentioned in the admission brochure published by State CET Cell, Maharashtra State

12 Criteria and Weightages for Admission

1	Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc. Criteria is as per Eligibility given by State CET Cell, Maharashtra State Candidate obtained minimum 50% (For GEN category Student) and 45% (For Reserve category Student) marks in PCM for 12th STD and appeared and obtained positive score in CET exam or JEE of respective academic year conducted by Competent authority.
2	Mention the minimum Level of acceptance, if any: Candidate obtained minimum 50% (For GEN category Student) and 45% (For Reserve category Student) marks in PCM for 12th STD
3	Mention the cut-off Levels of percentage and percentile score of the candidates in the admission test for the last three years -: https://fe2021.mahacet.org/StaticPages/HomePage
4	Display marks scored in Test etc. and in aggregate for all candidates who were admitted -: https://fe2021.mahacet.org/InstituteModule/frmDownloadAdmittedCandidateData?did=1371

13. List of Applicants

List of candidates whose applications have been received along with percentile / percentage score for each of the qualifying examinations in separate categories for open seats.
List of candidates who have applied along with percentage and percentile score for Management quota seats.

14. Results of Admission under Management seats / Vacant seats –

15. Information of Infrastructure and Other Resources Available

Types of Room	No. of Rooms.	Carpet area. (in m^2)
Classrooms	40	**3356**
Laboratories	63	4659
Tutorial Rooms	10	378
Workshop	3	600
Additional Workshop	2	246
Drawing Hall/CAD Center	4	407
Seminar Hall	1	132
Computer Centre	7	465
Library & Reading room	-	1144
Language Laboratory	2	55

Online examination facility: Internet Bandwidth - 1.2 GBPS
Number of Nodes - 250

Fire and Safety Certificate –

पुणे महानगरपालिका
शिवाजीनगर, पुणे - ५.
मुख्य अग्निशमन अधिकारी यांचे कार्यालय,
पुणे महानगरपालिका, पुणे
सेंटर फायर स्टेशन,महात्मा फुले पेठ,
पुणे -४११०६२
जावक क्र. अशाद/ ३८२ दिनांक- २५/८/२३

(३७८/२०१३)

प्रति,
संचालक
विश्वकर्मा इन्स्टिट्यूट ऑफ टेक्नोलॉजी ,
म न ६४६,६४७ व ६६६,बिबवेवाडी,
पुणे-४११०३७

विषय :- विश्वकर्मा इन्स्टिट्यूट ऑफ टेक्नोलॉजी स.न.६४६,६४७ व ६६६, बिबवेवाडी, पुणे येथील शैक्षणिक वापराच्या इमारतीचे (इमारत विंग- ए, बी, सी, डी, ई आणि एफ) साठी अंतिम ना हरकत दाखल्याचे नुतनीकरणाबाबत.

संदर्भ :-१) इकडील अंतिम ना हरकत दाखला जा. क्र. एफ बी /११८२,दि.२१/०६/२०१७ व
जा. क्र.एफ बी /१३२,दि.१०/०४/२०१७.
२) आपलेकडील दिनांक ०८/०३/२०२३ रोजीचा अर्ज.

महोदय,

उपरोक्त विषयांकित ठिकाणच्या शैक्षणिक वापराच्या इमारतीकरिता (इमारत विंग-ए, बी, सी, डी, ई आणि एफ) अग्निशामक दलाने संदर्भ क्र. १ अन्वये अंतिम ना हरकत दाखला देण्यात आलेला होता, सदर इमारतीमाठी वार्षिक फी पोटी चलन क्र. १३९७०, दि.१३/०४/२०२३ रोजी रक्कम रु.१०,०००/- पुणे मनपा कोषागारात भरण्यात आलेली आहे. इमारतीच्या स्थायी अग्निशमन यंत्रणा सुस्थितीत असलेबाबत मे. सूर्या फायर सेफ्टी एंटरप्रायजेस , सोलापूर यांनी फॉर्म बी सादर केलेला आहे

तरी उपरोक्त संदर्भ क्र. २ चे पत्रास अनुसरुन अग्निशामक दलाने विषयांकित ठिकाणच्या शैक्षणिक वापराच्या इमारतीमाठी संदर्भ क्र. १ अन्वये दिलेल्या अंतिम ना हरकत दाखल्याचे या पत्राद्वारे नुतनीकरण करण्यात येत असून, सदरील ना हरकत दाखला जानेवारी, जुने मध्ये फॉर्म बी सादर करण्याच्या अटीवर एक वर्षामाठी ग्राह्य धरण्यात येईल

या. न कळावे.
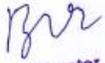
Director
Vishwakarma Institute
of Technology
Pune - 411 037.
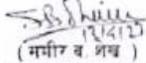
(समीर व. शेख)
स्टेशन ड्युटी ऑफिसर
पुणे महानगरपालिका

Hostel Facilities – https://www.vit.edu/index.php/admissions/hostels

This institute has separate boy's hostel and girl's hostel around 1.5 Km away from the institute campus located at Kondhwa Kh. and Bibwewadi, Pune respectively, named as **Your Happy Home** and **Vishwakarma Home- D.** These hostels have single, Double, and Triple bedded Rooms.

We are providing following facilities at the Hostel

Sr. No	Type Of facility	Details
1.	Transport	College Vehicles & Local Transport
2.	Back up / Power Supply	Electricity & Generator
3.	Internet connection	Wi-fi
4.	Meals	Mess facility
5.	Visitors	Guest Room
6.	Reading facility	Reading Room, Newspaper desk etc..
7.	Security	Security guards for 24Hrs
8.	Audio / Video	TV, LCD
9.	Sports	Indoor Games
10.	Cleaning / Sanitary	Available for each room

Library

● Library Branch wise Information of Library Books for the year 2023-24

Sr. No.	Branch	Total No. of Volumes	Total No. of Titles
1	Mechanical	10545	2674
2	Industrial / Production	8732	2412
3	Electronics & Telecommunication	13182	4165
4	Computer	8452	2729
5	Information Technology	4612	1528
6	AIDS	1714	275
7	Chemical	4388	1297
8	Instrumentation	4603	1203
9	Applied Sci./Maths	6304	1445
10	General + GP PD	3877	2493
11	P.G Books	5095	625
	Total	**71504**	**20846**
	Total No. of E- Books = 10950		
-	**Hard copy of Journals = 94** **Online journals (J gate) List attached file (JST- Journal Lists 2020.xlsx)**		

	Product Name	**Total Journals in J-Gate 24374**	
	JST	Full Text = 23133	

List of online National / International Journals subscribed -: JST – 23133
Link - https://jgateplus.com/

E - Library Facility / Salient features of Library:

- Open Access System for all our students and staff.
- Bar - Code/QR- Code based Issue / Return facility.
- Online Public Access Catalogue facility (also available on intranet).
- Internet / Multimedia / Scanning / CD & DVD's Write facility.
- Book bank facility for reserve category students.
- Reprographic facility.
- Providing Print National & International Journals & Magazines (97).
- Provide access to IThenticate Software for Plagiarism checking.
- Access to Online E-Resources: J-Gate/Shodhganga/E-ShodhSindhu etc.
- Access to E-learning / Online Courses like SWAYAM-NPTEL.
- VIT Institutional Memberships: NDLI Club Membership, DELNET, SPPU (Jayakar Knowledge Resource Centre).
- InterLibrary Loan facility (ILL) with VIIT & VU institute.
- Vishwakarma Institute of Technology Library offers membership to Industries, Corporate Houses and Organization in public sector on request.

National Digital Library subscription details –

- **Laboratory and Workshop**

- **List of Major Equipment / Facilities in each Laboratory/Workshop**

Sr. No.	Name of Department	Link
1	Computer Engineering	https://www.vit.edu/Computer/index.php/facilities/lab-facilities
2	Information Technology	https://www.vit.edu/IT/
3	E & TC Engineering	https://www.vit.edu/E-TC/index.php/facilities/lab-details
4	Mechanical Engineering	https://www.vit.edu/Mechanical/index.php/facilities/lab-details
5	Instrumentation Engineering	https://www.vit.edu/Instrumentation/index.php/facilities/lab-facilities
6	Chemical Engineering	https://www.vit.edu/Chemical/index.php/facilities/lab-details
7	Artificial Intelligence & Data Science	https://www.vit.edu/AIDSC/
8	Department of Engineering Sciences & Humanities	https://www.vit.edu/DESH/index.php/facilities/lab-facilities

- **Computing Facilities**

1	Internet Bandwidth	1000 Mbps
2	Number and configuration of System	1503 (Intel Core i3- 4GB RAM, HD-1 TB)
3	Total number of systems connected by LAN	1503
4	Total number of systems connected by WAN	14
5	Major software packages available	103
6	Special purpose facilities available	86 (Application Software)
7	Facilities for conduct of classes / courses in online mode	Yes

● **Innovation Cell**

Social Media Cell :- **https://www.vit.edu/**

● **Compliance of the National Academic Depository**

Vishwakarma institute of technology, registered under NAD with CSDL, Institute login , maker and checker created

University Admin Details

Sr No	Role	User ID	AI Code	University Admin Name	Mobile Number	Email ID	Created By	Creation Date	Status
								Report Date	06/03/2020
1	AI_SUPERADMIN	RADMIN	12159	Neelam Chandolikar	9423214002	neelam.chandolikar@vit.edu	UADMIN12159	06/03/2020	New User
2	AI_SUPERADMIN	UADMIN	12159	Ganesh Korwar	9960588567	registrar@vit.edu	NAD0068	16/03/2019	Active
3	AI_CHECKER	VITCHECKER1	12159	DHIRAJ SHASHIKANT JADHAV	9028571806	dhiraj.jadhav@vit.edu	UADMIN12159	15/11/2019	New User
4	AI_CHECKER	VITCHECKER2	12159	NILAM VAIBHAV UPASANI	9881300255	nilam.upasani@vit.edu	UADMIN12159	15/11/2019	New User
5	AI_MAKER	VITMAKER1	12159	S M Kulkarni	9604046009	seema.kulkarni@vit.edu	UADMIN12159	15/11/2019	New User
6	AI_MAKER	VITMAKER2	12159	Rajkumar dhanappa Birajdar	9881747989	rajkumar.birajdar@vit.edu	UADMIN12159	15/11/2019	Active

Games and Sports Facilities

LIST OF SPORTS FACILITIES AVAILABLE WITH THE INSTITUTE

Sr.No.	Sports	Facility
1.	**Gymnasium**	Multi-gymnasium with 5 stations along with all accessories.
2.	**Single station**	1 unit cable-cross over station 1 unit arm curl(60kgs) 1unit triceps extension 1 Lat Pulley Machine 1 Unit Bicep Machine
3.	**Free Weight**	Flat Bench, Three in one Bench, Chrome Plated Dumbells
4.	**Table Tennis**	Table Tennis tables
5.	**Volleyball**	Volleyball court
6.	**Carrom**	Carrom boards
7.	**Chess**	Chess boards
8.	**Cricket, Basketball, Badminton, Football, Tennis, Athletics**	Outside ground and court is being used by the college for practicing purpose on chargeable basis. But, all the necessary other equipment's for these sports such as bats, balls, shuttles, rackets, etc. are owned by the college in sufficient numbers.
10.	**Kho Kho**	Kho Kho Ground.
11.	**Kabaddi**	Kabaddi Ground
12.	**Basketball.**	Moveable basketball Pole Unit.
	Cement Pitch	Cricket Net Practice

● **Extra-Curricular Activities**
Event Planning & Execution Committee (EPEC) – Link - www.epecvitpune.com
Social Welfare & Development (SW&D)- Link - https://swd.vit.edu/
Entrepreneurship Development Cell (V-EDC) www.ecellvitpune.com

● **Teaching Learning Process**

Involvement of faculty in academic activities and improvements -

1. The faculty are actively involved in academic activities. The senior faculty from Departments work as members of Board of studies for academic improvement. Also, faculty representation adds value in the academic decision making process in the Academic board.

2. All Faculty members are involved in syllabus formation consistent with the Program Outcomes and Program Specific outcomes. The faculty also adapts changing technology, to deliver the technical content in the most effective manner.

3. In the Academic Board discussions about academic policies and its impact takes place. Senior faculty, all heads of departments work as academic board members. Some senior deans and heads also work as members of the examination board.

4. **Involvement of students in academic activities and improvements -**
5. The students also play an active role in academic activities and contribute through feedback for academic improvements. The feedback is analyzed, and salient points are incorporated for discussions in various boards.
6. There are student representatives on the Academic Board as well, for expressing their opinions.

Unique features of assessments -

The Institute offers a 360 degree assessment for the students with a number of formative and summative assessment components. Also individual and group activities are also blended. The current stakeholder needs are taken into consideration while formulating modes of assessment. In the revised assessments, project experiences are enhanced with project based learning and project centric learning. Course projects for various courses, software development project, design and innovation project activities are designed to provide hands on experience and also to address societal needs.

The details of the assessment scheme are as under –
https://www.vit.edu/images/News/Assessment_guidelines_Sem-II_23-24.pdf

https://www.vit.edu/images/News/academic_calendar_23-24-Sem_II.pdf

Assessment Details – S.Y., T.Y. and Final year B.Tech. ; S.Y. ,T.Y. MCA

For each Post Graduate Courses give the following -

Laboratory facilities exclusive to the Post Graduate Course:

Special Purpose -

Software, all design tools in case:

a. Mechanical Engineering - Catia, creo, matlab, ansys, ADAMS, Solid works, 3d experience,

excel, linkage.
b. IT&MCA - Matlab, Magic draw, Python
c. Chemical Engineering - Aspen Tech Software (Aspen ONE version 11.0), HTRI
   Xchanger Suite Educational
d. E&TC Engineering – Ngspice, Microwind, Maltab, Xilinx, IAVirtual Lab, Python, Turbo C
 . Industrial & Production Engineering – Autodesk Fusion 360, Simio, Promodel, Ansys,
   Delcam, MS Project, Slice 3R, Cura
f. Electronics Engineering: Proteus, Matlab, Code Blocks, Keil & Atmel Studio, Packet
   tracer, cadence, NS2
g. Computer Engineering - R tool, Octave, Tasm, Lib SVM, Yamcha, Moses, Giza++, Weka,
   Meka, Hadoop, Qlikview, Pentaho, Jupyter Notebook, Oracle, TCPlus, Eclipse, Netbins,
   Matlab
h. Instrumentation Engineering – MATLAB, LabVIEW, DeltaV, CoDeSys, GXWorks2,
   IQWorks, RSLogix 5000, LogoSoft, RSView, SFactory, Indusoft, HSimulator, PSimulator

16. Enrollment and Placement details of students in the last 3 years
Link - https://www.vit.edu/index.php/placements/placements-statistics

17. List of Research Projects / Consultancy Works – 2023-24
Link - https://www.vit.edu/index.php/research/promotion-of-research/activities-and-schemes

18 LoA and subsequent EOA till the current Academic Year –
Link - https://www.vit.edu/index.php/aicte-approvals

19. Accounted audited statement for the last three years –
Link - https://www.vit.edu/index.php/institute/registrar-office

20 Best Practices Adopted, if any

The primary aim of implementing Engineering Design and Innovation (EDI) is to inculcate research and innovation amongst the engineering students of our Institute. The focus is on project centric learning. The outcomes of Engineering Design and Innovation (EDI) are that students should be able to Identify projects relevant to societal needs, Map the technologies learned with the project needs, Apply the technological knowledge to design various feasible solutions, Select best possible solution to solve problem, Develop/Fabricate a working model of proposed solution, Testing and validate product performance. The focus of EDI is to promote project centric learning with a focus on societal and industrial issues. The idea behind promoting and implementing EDI is to encourage students to tackle and find solutions for socially relevant problems using multiple technologies. The EDI focuses on identifying the project domain, determining the technology to be implemented to solve the problem-in-hand and finalizing the tool to be utilized to arrive at the solution. The technology selected to solve the problem is data analytics, robotics, machine learning, artificial intelligence, cloud computing, MEMS, zigbee etc.

The deployment of EDI is being done systematically and in a planned manner as follows: Multi-Disciplinary approach is used for effective implementation of EDI. Minimum 4 and maximum around 8 project groups (from both S.Y. B.Tech. & T.Y. B.Tech.) are allotted to every faculty. Typically 4 to 5 students are present in each group.

Allotment of project groups to faculty is based on the student's choice and domain expertise of the faculty. Project lists are compiled department wise and uploaded on Google classroom of Dean Academics for review and audit purpose. Project groups approach faculty as per given slot in time-table. For multi-disciplinary projects faculty from concerned departments is allowed to work as guide. Dean Research and Innovation provides valuable guidance for all students frequently for development of EDI. Systematic monitoring of the Engineering Design and Development is carried out by the Dean Academics. He takes monthly review of the developments. Dean Research and Innovation also guides the faculty on the quality aspects of effective EDI development. Head of the Department along with the Assistant Head Research takes weekly reviews of the faculty members and ensures continuous development of EDI. Apart from the above mentioned points, academic audit takes place in every semester by internal as well as external auditors related to monitor the progress and outcomes of EDI. At the end of the semester, experts from the top industries assess the students along with the internal examiner.

It is observed that implementation of EDI has ensured students learn Team Work, Communication skills and Connecting with people. Students Self-confidence has improved and resulted in enhancement of students Design and Programming Skills. Based on the EDI, a students conference has been organized every semester wherein 1800+ papers are presented in 192 parallel sessions along with 200+ industry experts.

Engineering Design and Innovation has ensured that students are made aware of the latest technology & tools relevant to solve real world problems. Students are encouraged to use MOOCs, research papers, books, Literature Review, thereby enhancing the self-study component of the students. Industries connect for problem definition has improved and if required project can be further continued in next Semester.

ICT based Content Development

All the faculty of the institute have developed ICT based contents for teaching learning and evaluation. Training is the key for any domain, specially when it comes to the use of technology. Thus, all the faculty of the institute were trained to develop ICT based contents for teaching learning and evaluation. Tree structure was used. Senior faculty with proven track record in innovation and creativity were identified to lead this initiation and were trained by the top leadership for a period more than one year through sessions and hands-on through

discussions. Then clusters were formed with these faculty leading each cluster of around 15 faculty. In this way, entire Faculty was trained for another one year through mentoring, counselling, teaching, auditing and validation process. Summer break of the faculty was used for this activity.

Various modes of ICT based content development are used as such as MOOCs Development, Animations, Power Point Presentations (PPTs), MS Office Tools, Opensource platforms for content development, Google Classrooms, Kahoot, Google Forms, Webpage, Google Sheets, Microsoft Team and Software Studios.

Systematic monitoring of the ICT based content development is carried out under the leadership of the Dean Academics, Dean Quality Assurance, Heads of the departments and Assistant Heads (Academics) of each department. Deployment of content is done through the use of flipped classroom concept during the teaching-learning and evaluation process. Based on the feedback by students and faculty, it is observed that the use of ICT based contents seems more popular amongst the students. Various factors such as joyful learning, self-paced learning, ease of grasp, learning at their own pace, pace, space and time, learning by doing and access to learning material has made it attractive. This lead to quality projects, design and development of innovative engineering ideas, course projects, research projects and internships. As the learning component is enhanced, there is a noticeable change in the result in last 2 years. As per Digital India - campaign launched by the Government of India; incorporating ICT based practices in teaching learning process in the field of education, ensured its alignment in favour with the national interest. Student and faculty felt these practices as joyful experience thus conforming its effective internalization and has now become the culture of the institute.

NBA status details are as below

Sr. No.	Name of the course	Sanctioned Intake	NBA status
1	Mechanical Engineering	180	NBA valid upto 30/06/2022
2	Computer Engineering	240	
3	Instrumentation & Control Engineering	60	
4	Information Technology	180	
5	E & TC Engineering	180	
6	Chemical Engineering	60	
7	Artificial Intelligence & Data Science	180	Not Eligible
8)	Computer Science and Engineering (Artificial Intelligence)	120	Not Eligible
9)	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	120	Not Eligible

The Institute was accredited with 'A++' grade (with a score of 3.53) from November 2018 for the next five years by National Assessment and Accreditation Council (NAAC), Bangalore.